



Thursday 22nd February 2024



From The Principals

Published by Woodcrest State College

Deborah Hanson - Executive Principal

Dear Students, Parents, and Staff,

As we embark on the new school year, I am thrilled to welcome each and every one of you to our vibrant learning community. The classrooms and playgrounds are once again buzzing with excitement and energy as we prepare for an enriching and rewarding academic year.

This year promises to be filled with new opportunities for growth, learning, and achievement. Our dedicated team of educators and staff have been hard at work to ensure that our school is ready to provide a safe, nurturing, and intellectually stimulating environment for all. We have transitioned smoothly into the new mobile phone procedure and students are becoming accustomed to using their phones outside of school hours only. We ask that parents continue to send students important messages so they can be kept up to date once their phone pouch is unlocked. Students are engaging in conversation with one another and participating in a range of activities throughout the day. Positive Behaviour for Learning is taking shape across the school with students and staff engaging in classroom entry and exit procedures, moving around the school respectfully, being prepared for learning and adhering to the uniform policy. CrestCoin is becoming a sought after commodity for those students demonstrating expectations. As we develop clarity around how our values of Respect, Resilience and Responsibility shape us as human beings in our school environment we build the positive culture of our College and look forward to the rights of passage embedded in our routines. We have a number of celebrations planned to reward students who follow our expectations and events to help us connect as a community and develop a sense of belonging.


I want to extend a warm welcome to our new students and staff who are joining us for the first time, and to those returning, it's wonderful to see your familiar faces once again. Make your association with us a positive experience by bringing a positive attitude, an expectation of reflection and learning around mistakes and an ability to bounce back and strive for unattained goals.

Our incredible staff, demonstrate an unwavering commitment to our students' success. Their passion and expertise are what make our school truly exceptional. I encourage parents and caregivers to build a relationship with their children's teachers as a strong partnership between home and school delivers better outcomes for kids. As we embark on this new year together, let's embrace the spirit of collaboration, empathy, and perseverance. Together, we will create a school year filled with positive experiences, personal growth, and joyful memories.

I encourage all of you to take advantage of the myriad of opportunities that await you this year, both inside and outside the classroom. Let's approach the coming months with a sense of determination, curiosity, and kindness.

I look forward to witnessing the achievements and growth of each and every student, and I am confident that this year will be one of immense success and fulfillment.

Welcome back, and here's to a fantastic school year ahead!

A handwritten note on a light-colored, slightly textured background. The text is written in a cursive, handwritten style. The first line reads "Kind regards" and the second line reads "Debbie".

Kind regards
Debbie

Kelsey Oakes - Secondary Principal

As we approach the mid-way point of the term, I would like to congratulate our students for their commitment to learning and positive involvement in school activities. One of the highlights of the term has been our recent Leadership Investiture ceremony and High Achievers of 2023 Assembly during which we were able to celebrate the success of our Year 12 students and present our new school leaders with their badges.

At the assembly we were very proud to announce our Year 12 Dux for 2023 – Ashely Turner. It was wonderful to have Ashely speak to the students about her experience as a senior student and the strategies she utilised while at school to balance study and other aspects of school life. Ashley is looking forward to an exciting time ahead as she embarks on her university studies and we have no doubt we will hear about the amazing work she is doing in the field of astrophysics in the future. Congratulations also to the other Year 12 students who attended the ceremony, who were recognised for achieving ATAR scores above 80, which means they performed in the top 20% of all students across Queensland.

It was also with immense pride we recognised our new Junior Secondary ambassadors and our Senior Secondary School Captains, House Captains and Ambassadors. Leadership is not just a position; it is a commitment to service, a dedication to the betterment of our school. At our assembly we commended our new school leaders on their willingness to take on the challenges and responsibilities that come with leading their peers and we know they will do a great job representing our school community and upholding our values of Respect, Responsibility & Resilience.

Outstanding Student Achievement – Semester 2, 2023

In 2023 our secondary students achieved some outstanding results across Years 7 – 12. Of particular note are the tremendous results in English and Mathematics. On average 85% of students achieved a C or above in English across Years 7 – 12. Year 7s achieved a 90% pass rate with nearly 50% of the cohort achieving in the A – B range. Additionally, our Year 11 & 12 students on average achieved a pass rate above 96%. In Mathematics, we saw outstanding improvement with an average pass rate of 87% in Years 7 -10 and wonderful achievement also in the senior school. A highlight was the outstanding pass rate of Year 7 at 96% and the large numbers of students across Years 7 – 12 achieving in the A – B range. We celebrated our highest performing students from Semester 2, 2023 during a Year 7 – 12 assembly, at which students who achieved straight As (GPA of 5.0) across their subjects, received platinum academic awards.

Year 7 Transition to High School

Our Year 7s have overwhelmingly experienced a successful transition to high school. We have enjoyed seeing these young people develop in confidence and create new friendships and enjoy new experiences. In Week 9 we are looking forward to the term culminating in the Year 7 Camp at Camp Somerset. This will be a fantastic time for our students and another chance to come together and create further friendships as a cohort.

Student Assessment

As we move out of our formative assessment phase and into our assessment period, I encourage all students and parents/carers to be familiar with our assessment calendars. These were published via COMPASS and through email last week. These overviews provide students and parents/carers with information about the type of assessments students are undertaking and when drafts and final copies are due.

NAPLAN

Across weeks 8 & 9 of this term our Year 7 and 9 students will undertake the National Assessment Program – Literacy & Numeracy (NAPLAN). Prior to NAPLAN, students will undertake practice sessions to ensure test readiness in relation to the online platform used to conduct the testing. I encourage all parents and carers to refer to the detailed information provided via email regarding NAPLAN preparation to ensure their child is familiar and prepared to undertake these assessments.

Bring Your Own Device (BYOD) Laptops

It is a school learning expectation that all secondary students have a BYOD laptop to engage with our curriculum program. Over the coming days and weeks, teachers will continue to release lesson plans and resources to students via Microsoft OneNote. Students need to engage with these resources on a daily basis and therefore it is imperative

all students have a BYOD device. Additionally, students require a laptop in order to access their eBooks (including textbooks and novels), COMPASS (school intranet) and school email.

If your child has a laptop, but is yet to onboard their device to the school's network please refer to the college website which provides links to information about how to do onboard. Furthermore, students can receive assistance from the BYOD Window before school (8.20am - 8.50am) and at first break (11.20am-12.10pm). For those not currently onboarded, you can support your students at home, following the below link:

<https://woodcrestsc.eq.edu.au/curriculum/bring-your-own-device/how-to-on-board-a-windows-machine-into-intune-at-home>

If your child does not have access to a laptop currently, parents and carers can request a loan device for a term. To be eligible for a loan device, parents/carers need to be financial members of the Student Resource Scheme. To complete a loan device application form, please click on the link below:

<https://woodcrestsc.eq.edu.au/ourcurriculum/BringYourOwnDevice/Pages/BYOD-Equity-Request-Form.aspx>

If you have any questions, please email the school with regarding BYOD Program please don't hesitate to contact byod@woodcrestsc.eq.edu.au.

Attendance

In 2024 it is our goal that students maintain a yearly attendance rate of 88% and above and it is expected that all senior students have an attendance rate of 93% or greater as part of their senior schooling agreement. Regular attendance at school is vital for both student academic success and student wellbeing. Consistent attendance ensures students have the opportunity to learn and engage with the curriculum and can participate in classroom discussions, ask questions and receive feedback from teachers. Additionally, consistent attendance is also important for building strong relationships with teachers and peers. Students who develop these relationships will experience a sense of community, social support and friendship.

Did you know that if a student has one day off in a fortnight this equates to an attendance percentage of only 90%? Over 12 years of schooling, this would equate to more than a year of learning missed. If you need support with assisting your child engage with school, please don't hesitate to contact the Deputy Principal of your child's year level to discuss strategies to assist.

Homework Centre

Our homework centre is up and running again for 2024. The Homework Centre is open on Monday – Thursday between 3pm – 3:45pm in the Secondary Library. Students who attend are able to be supported with their homework by college staff. Additionally, across the week a range of teachers stay back and provide tutorials. Students who attend are provided with afternoon tea. Students in Years 7 – 10 require parental permission to attend Homework Centre. If you would like your student to attend, please complete the Homework Centre permission form which you can find on the College website by searching Home Work Centre Registration or clicking on this link: [Homework Centre Registration](#).

Warm Welcome to New Teaching Staff

I'd like to extend a warm welcome to the following staff who have joined us recently. Welcome to Ms Harriet Hooper, Ms Hannah Nolan and Ms Yoshimi Sawaki who will be working in the English and Humanities departments.

Kelsey Oakes
Secondary Principal

Primary Principal - Nikki Finch

Welcome back to the 2024 school year! I hope you have enjoyed a wonderful summer break and are looking forward to the exciting opportunities ahead of us this year.

I feel privileged to be joining the fabulous staff at Woodcrest State College and to be your new Primary School Principal.

I would like to extend a warm welcome to our new and continuing families and offer a special mention to our Prep students who have started their schooling on such a positive note. All of our students have settled back into school and classrooms routines and have shown that they have returned to school ready to learn.

I would also like to welcome to our new staff who are joining the team for 2024. Congratulations on such a great start to the school year and I look forward to spending more time with the teaching teams and in classrooms with students.

At the start of each year, the Department of Education requires all state schools to collect the number of students enrolled on Day 8 for resourcing purposes. The Primary School has a higher than predicted enrolment and we have an extra teacher allocation which allows us to create another class. We are currently working through options for this and will provide further information to our families in due course.

Regards

Nikki Finch

Primary Principal

PBL (Positive Behaviour for Learning) update

Building a Positive Learning Culture.

This year, we are advancing our Positive Behaviour for Learning (PBL) initiatives, refining processes and procedures throughout the entire campus. It's an exciting period for our school, anticipating favourable behaviour outcomes for our students. The implementation of our new P-12 Reward System, utilizing Crest Coins, has commenced, with teachers currently integrating the system into their classrooms.

This term students will have fortnightly lessons focusing on:

Understanding our Values of Respect, Responsibility and Resilience.

Entry and Exit Routines

Dress Code

Transitions

Buddy Class

Mobile Phones

Following Directions First Time Every Time

Be Prepared for Learning and Bring Equipment to School.

Keep Hands and Feet and objects to myself

Be in the Right Place at the Right Time

RI (Religious Instruction) Lessons

This year the primary school will continue RI lessons throughout the year.

Classes involved: Year 1-6. We will have two x 40min sessions each term.

Location: Hall

Who will attend: Student participation will be based on the enrolment information on our One School System, this is where you have identified whether or not your child is to participate. If you require further clarification of participation status, please contact the class teacher and we can update our records accordingly.

Lesson content: The lessons are based on the GodSpace Philosophy. The lessons use the Question, Explore, Discover model. This model allows children to investigate the Bible and Christian life, in order that they make connections with their own life and make up their own minds. For more information on this model visit: www.christiansre.com.au or contact the office.

Swimming

Students in year 2-6 will have swimming this term. The Prep and Year 1 classes will be in Term 4. All parents in the relevant sectors should have received a permission note outlining the details and payment options.

ATSI (Aboriginal and Torres Strait Islanders) programs

Ms Penny Srpak our Community Education Counsellor is doing a great job organising several enriching programs for our ATSI students. All parents of the students attending will receive more information about these programs throughout the year.

NAPLAN

Student in year 3 and 5 in the primary sector will soon commence a practice session for NAPLAN in week 5. The actual formal testing sessions will be held this term, in week 8-10. Stay tuned for more information.

Student Leadership Badge Ceremony

Student leaders will soon have a formal ceremony where they will be presented their badges. Parents of these students will receive an invite, all parents are welcome to watch as well.

Date: Wednesday (21.2.24) at 1:50pm in the Hall.

Student Council News

In the upcoming year, our Year 6 Student Council members will persist in collaborating with our counterparts in the high school. We extend our gratitude to Ms. Burns for guiding the group this year. Two primary students from our Student Council have been and will continue to engage in regular meetings with the high school Student Council team, providing updates to our primary school group. We aim to maintain close alignment with the high school and actively participate in major events whenever possible. The upcoming event is the Valentine's Day Scavenger Hunt.

SEL (Social and Emotional Learning)

The Prep-6 Teachers have commenced the implementation of the SEL program PEEC (Positive Education Enhance Curriculum). PEEC is a research-grounded, explicitly designed Positive Education curriculum, strategically structured from Early Learning (age four) through Year 12. For additional details, please explore the website or reach out to your child's teacher at www.teachpeec.com.

This term, Teachers will deliver lessons based on developing the following skills:

- Teamwork and Leadership
- Emotional Intelligence
- Self-Control and Self-Regulation
- Kindness
- Empathy and Compassion

Adam Farinazzo

Deputy Primary Principal (Year 3 - 6)



Finance News - Term 1

Published by Woodcrest State College

Term 1



It's a busy FIRST

term families! Lots of fun excursions and events taking place. Here's an update on fees that are due:

Secondary Gala Days – Rugby League due Friday 23 February

Student Resource Scheme – first instalment due Monday 26 February

Year 6 Shirt Final Round – due Thursday 29 February

Sports Academies – due Friday 1 March

Year 7 Camp Somerset – due Friday 1 March

Prep – Year 2 Ditto Keep Safe Adventure Incursion – due Friday 15 March

Instrumental Music – due Friday 15 March

AFL Camp (for AFL students only) – due Monday 25 March

For any fees-related queries, please don't hesitate to reach out to the Accounts Team at Woodcrest - accounts@woodcrestsc.eq.edu.au.



Save The Date

Published by Woodcrest State College

Important Dates to Remember



Some key dates to note and mark in your diaries!

Term 1 - Monday, 22nd January - Thursday, 28th March

FEBRUARY 2024

School Photos Catch Up - Friday 23rd February

Volleyball Interschool Gala Day (Secondary) - Friday 23rd February

Boys Touch Football Interschool Gala Day (Secondary) - Monday 26th February

Year 11 Strive to Thrive UQ Workshop - Monday 26th February

Naplan Practice (Year 7 & 9) - Wednesday 28th February

Girls Touch Football Interschool Gala Day (Secondary) - Thursday 29th February

MARCH 2024

Rugby League Interschool Gala Day (Secondary) - Friday 1st March

NAPLAN Testing - Wednesday 13th to Monday 25th March

Shave for a Cure (Secondary) - Friday 15th March

Ditto's Keep Safe Adventures Incursion (Prep - Year 2) - Tuesday 19th March

Year 7 Camp - Wednesday 20th to Friday 22nd March

Slime Spectacular (Prep - Year 8) - Tuesday 26th March

Easter holidays - Friday 29th March to Sunday 14th April

Good Friday (Public Holiday) - Friday 29th March

Easter Sunday - Sunday 31st March

APRIL 2024

Easter Monday (Public Holiday) - Monday 1st April

Term 2 starts - Monday 15th April

ANZAC Day Public Holiday - Thursday 25th April



2024 Attendance Procedures

Published by Woodcrest State College

Please note that from Monday 19th February, 2024 there will be new procedures in place for late arrivals.

All students who arrive after 9am are considered late to school.

Parents/carers can use the late arrival guide for options on how to contact the college to inform of your late arrival.

Don't hesitate to contact the Attendance Team via email attendance@woodcrestsc.eq.edu.au or via telephone 07 3280 2444.



NAPLAN TEST

Published by Woodcrest State College

NAPLAN INFORMATION

Year 3, Year 5, Year 7 and Year 9 students will be sitting the NAPLAN test at scheduled times between Wednesday 13th March and Monday 25th March. All Year 3, 5, 7 and 9 students across Australia will participate in the National Assessment Program - Literacy and Numeracy (NAPLAN).

NAPLAN assessment is online and at Woodcrest State College students are encouraged to use their own device to complete the tests.

In preparation for NAPLAN 2024, Woodcrest State College needs to go through a series of 'readiness tests' which will provide us with data and information about the things Woodcrest needs to do in order to be completely ready and functional for 2024 NAPLAN assessments. The school readiness tests examine;

- our school network capacity
- student device capability
- student ICT capabilities and test awareness
- staff capabilities to prepare and administer tests.

This 'school readiness test' will take place between Monday February 19th and Friday February 23rd. Students in year 3 will use the school iPads for the 'school readiness test' and the NAPLAN test proper.

Students who have BYOD in years 5, 7 and 9 will need to download the "NAP Lock down browser" onto their devices. The 'NAP Locked down browser' **allows students to securely participate in NAPLAN** and NAP Sample tests on the Online National Assessment Platform. Students will also require headphones. The browser can download and installed at home ready for NAPLAN testing. Please click on the link or copy and paste into your browser below.

<https://www.assessform.edu.au/naplan-online/locked-down-browser#toc--downloads->

The application regulates access to utilities and system functions, prevents application switching and unauthorised device resources being used during an assessment. It is a free app that needs to be installed on all BYOD and school-based devices before we can administer the readiness test.

On the test days students will be assessed through five assessment tasks in the areas of Reading, Writing, Language Conventions and Numeracy. Year 3 students will be completing their writing test on paper.

NAPLAN is only a small measure of your student's achievement, however at Woodcrest State College, we use the information we gather from our school's performance to go back and review the success of learning strategies that we have implemented to determine what areas we need to improve or focus on. Assessments provide the school with information about school directions and priorities.

We make every effort to minimise any anxiety your student may have about the NAPLAN test. Your student will sit the test each day in the same room, with the same teacher reading the instructions. In most cases, it will be your child's teacher/s supervising the test.

All eligible Year 3, 5, 7 and 9 students at Woodcrest State College must sit for the tests unless they are exempt or withdrawn by parents/carers.

Students may qualify for an exemption because of:

- Their lack of proficiency in the English language;
- Significant intellectual and/or functional disability;

· If the parents/carers believe the test is in conflict with their religious beliefs or there is a philosophical objection to completing the test.

Parents/carers wishing to withdraw a student from the NAPLAN testing must complete the Record of Parent/Carer Withdrawal form in accordance with point 1 or 2 above, or the Notice of parent withdrawal form for point 3.

Adjustments are provided to students with disability, in consultation with parents/carers and students to enable an equivalent learner experience during NAPLAN testing and to encourage maximum participation. If you require support in applying for reasonable adjustments, please contact the school on 07 3280 2444. Parents/carers must complete a Record of Adjustment for Disability form.

These forms can be obtained from Campus Student Services and must be returned to Campus Student Services window no later than 8th March 2024. Exceptions and withdrawals need to be in before the NAPLAN test starts on the 13th March 2024.

If you have any questions or concerns regarding the NAPLAN test, please contact the school on 07 3280 2444. For further information please click on or copy and paste into your browser <https://www.nap.edu.au/naplan/understanding-online-assessment> . We encourage all students to sit the test. Thank you for your support.



Compass - Your One-Stop Shop

Published by Woodcrest State College

Navigate through the school year seamlessly with our Compass App – Your Ultimate Family Hub! 📱

📱 Haven't downloaded Compass yet? Make it your first stop! Get started: <https://www.compass.education/guide>

✨ Unlock a world of possibilities on Compass:

Explore your student's profile

Submit Attendance Notes effortlessly

Dive into Academic Reports for a detailed insight

🔗 For a complete guide, check out:

FAQs: [CLICK HERE](#)

Parent Guide: [CLICK HERE](#)

🙋 Need help or have GENERAL questions? Connect with our Attendance Team at 📞 07 3280 2444 or email attendanceoffice@woodcrestsc.eq.edu.au.

Forgotten your log in details or need password resets, email compassparentsupport@woodcrestsc.eq.edu.au

🌐 Stay connected, stay informed!



Positive Behaviour Learning

Published by Woodcrest State College

What is PBL?

Ever wondered what PBL stands for? It's Positive Behaviour for Learning!

PBL is more than just a plan; it's a commitment to creating a positive, nurturing environment where our students thrive.

Here's what it's all about:

Making our school a positive place to learn.

Teaching students essential behavior skills for success.

Recognizing and celebrating when our students do the right thing.

Supporting them when mistakes happen.

Collaborating closely with you, the parents!

Every fortnight, we have a key focus from our core values. So for this week, it's RESPECT - I will follow directions first time, every time.

Week 5 & 6: RESPONSIBILITY - I will be at the right place at the right time

Week 7 & 8: RESPECT - I will keep hands, feet and objects to myself

Week 9 & 10: RESILIENCE - I will use strategies to cope and adapt to challenging situations (assessment)

A circular logo with "RESILIENCE" at the top, "RESPECT" at the bottom, and "RESPONSIBILITY" on the right. The Woodcrest State College logo is in the center. Below the logo, the text reads: "PBL FOCUS - WEEK 3 & 4", "RESPECT", and "I will follow directions first time, every time".

A circular logo with "RESILIENCE" at the top, "RESPECT" at the bottom, and "RESPONSIBILITY" on the right. The Woodcrest State College logo is in the center. Below the logo, the text reads: "PBL FOCUS - WEEK 5 & 6", "RESPONSIBILITY", and "I will be at the right place at the right time".



PBL FOCUS - WEEK 7 & 8

RESPECT

*I will keep hands, feet and
objects to myself*



PBL FOCUS - WEEK 9 & 10

RESILIENCE

*I will use strategies to cope and
adapt to challenging situations
(assessment)*



Stymie

Published by Woodcrest State College



Welcome to Stymie, it's really great to be part of the **Woodcrest State College** community!

So, what is Stymie? Stymie is an old fashioned word that means to stop or thwart.

Stymie is an online, confidential messaging service for anyone who is needing help or is concerned about someone

else. Stymie provides a proactive opportunity for students to say something about harmful behaviours or anything

they are concerned about for themselves, or someone else.

It works, because it is accessible 24/7, anonymous, easy to use and messages are typically delivered in a few seconds to approved notification recipients.

We highlight issues and behaviours in society that are concerning, and how easily we too can be bystanders.

What we do, complements the wellbeing framework that already exists in your school.

Important information on the background and details about Stymie.

Our evidence-based notification system draws on 25 years of leadership experience in education, corporate Australia, sport, clubs and associations and a research base founded in wellbeing and mental health.

Stymie is a web app, that delivers encrypted, anonymous and confidential notifications and where possible, uploaded evidence including screenshots to authorised recipients about issues of abuse, harm and unacceptable behaviour.

Our focus is on breaking the cycle of harm and abuse through education, intervention and prevention. We know that the first step (in breaking the cycle of harm) is to reduce the stigma associated with reaching out for help.

Since launching we have introduced Stymie to more than 775 000 students.

We are now operating in over 200 schools in Australia, together with New Zealand and The UAE.

What happens next?

Students are free to use the Stymie notification system - [Stymie.com.au](https://stymie.com.au)

We keep in touch with every school, every week of every term. We do this by providing what we call *focus posts* to all our schools to share with their students. These focus posts are shared by schools in a variety of ways including in newsletters, school intranet, at school assemblies, and on social media.

They do this because the focus posts are for the students, they are a reminder that Stymie is there for them every single day.

We welcome, and would love you to join us on social media too, you can find us on Instagram or Facebook

Thank you for your support. Together, we're making a difference. #saysomething



Breakfast Club

Published by Woodcrest State College

Breakfast Club



"Breakfast is mind fuel,
It's good for the soul.
It keeps students bodies wired,
So their eyes won't get tired.
Toast, Cereal, Milo & More,
Join us for Breakfast Club,
It won't be a bore!"

Location: Primary Hall

Days: Monday – Friday

Time: 8:30am - 8:45am

Available for Prep - Year 12 students

Proudly supported by the YMCA.

For all enquiries, please contact our School Chaplain Ms Daley via the main office number (07) 3280 2444.



Homework Centre

Published by Woodcrest State College

Registrations Now Open

Our school will be reopening the Homework Centre for Secondary students in Week 5 (From Monday 19th February).

The Homework Centre will be open Monday - Thursday, from 3pm - 3.45pm.

It will provide a supervised and suitable learning environment where your child can complete their homework before they go home from school.

Pick up a fact sheet and registration form from the office or respond to the email sent to all parents/carers if you are interested in your child attending.



The Big Battery Rescue Challenge

Published by Woodcrest State College





Stockland

THE BIG BATTERY RESCUE

NATIONAL SCHOOLS CHALLENGE

2023



**Shorehaven
Primary School**
Amberton, WA

\$700

596.49g per student
340kg total collected



**Altona North
Primary School**
Haven, NSW

\$1,300

795.24g per student
167kg total collected



**Woodcrest
State College**
Kalina Springfield, QLD

\$2,000

1856.58g per student
1411kg total collected



**Xavier
Catholic School**
Sienna Wood, WA

\$1,000

635.93g per student
269kg total collected



**Christ the King
Primary School**
Orion, VIC

\$400

564.66g per student
131kg total collected

Winners are Grinners

We did it!

Big congratulations to everyone's outstanding efforts last year, propelling us to first place in the Big Battery Rescue National Challenge, all thanks to the amazing support from [Stockland Living](#).

We cannot wait to spend the prize money on some really cool resources for our school!

Together, we collected a whopping 1,411kg of batteries, diverting them from landfill and making a significant impact on the circular economy. The battery recycling process recovers valuable metals such as lead, cadmium, nickel, steel, zinc, mercury, cobalt, lithium, silver, and manganese.

This not only helps the environment but also contributes directly to building a sustainable future. Your commitment to battery recycling is making a real difference!

Let's keep the momentum going! We're excited about the 2024 challenge and can't wait to see the positive impact we can create together.

Thank you to everyone who participated! Let's continue to spread awareness and make a lasting impact on our planet.

Stay tuned for the 2024 Competition information but start saving those batteries up!



From the Guidance Officers

Published by Woodcrest State College

Meet the Guidance Officers



As we embark on another exciting school year, we would like to take the opportunity to introduce you to our dedicated Guidance Officers.

In Secondary:

Greg Jordan: Years 9, 10, 12

Catherine Roos: Years 7, 8, 11

In Primary:

Susan Burke

Who are Guidance Officers?

Guidance Officers are highly trained professionals who specialize in offering guidance and support to students, helping them navigate the various challenges they may encounter during their education. In collaboration with teachers, parents, and other school staff, our Guidance Officers work to create a nurturing and inclusive environment where every student can thrive.

How can Guidance Officers support you and your child?

Whether your child is facing academic challenges, transitioning to the workplace, applying for University or dealing with personal issues, our Guidance Officers are here to lend a helping hand. They offer a confidential and supportive space for students to express themselves, discuss concerns, and explore solutions. Additionally, they collaborate closely with parents and teachers to ensure a holistic approach to each student's development.

Building a strong partnership between home and school is key to creating a supportive environment for our students. We encourage parents and guardians to reach out to our Guidance Officers if you have any questions or concerns about your child's well-being.

If you'd like to make an appointment with one of the Guidance Officers, please contact the relevant Sub-School office.



Meet Uno!

Published by Woodcrest State College

Meet Uno!



Meet Uno! Primary Music Teacher David Pullen was allocated an assistance dog from the Forest Lake RSL as part of their Veterans' Assistance Dog Program. The Forest Lake RSL provides dogs and training for veterans and first responders. Whilst in training, the dog name Uno will be crated in the classroom and on a lead with vest whilst walking through the school. If you wish to discuss this with the school, please contact Ms Finch.



Chaplain Service at Woodcrest State College - Meet Tamara

Published by Woodcrest State College

My role is to provide pastoral care by additional help and assistance in supporting the personal, social and emotional well-being of everyone within the school community.

As a chaplain I am committed to being a safe person at school for young people to connect with by building positive relationships, offering a listening ear, bringing a caring presence with a message of hope and pathway of support.

Assisting in promoting positive wellbeing and educational outcomes. As research shows well supported students are more engaged in their studies and do better at school.

This Chaplaincy Service is available Monday and Tuesdays to the whole school community regardless of their religious beliefs.

I welcome the opportunity to talk with you.

Please don't hesitate to contact me via email - tdale109@eq.edu.au

Students also have the option to make an appointment through iThrive.

I look forward to meeting you all and aid as a network of local support and assistance.

Fostering supportive, caring school communities.

Many Blessings,
Tamara Daley



Meet Ingrid - Woodcrest's Social Worker

Published by Woodcrest State College



Meet Ingrid!

Ingrid Flanagan is the School Social Worker for Woodcrest State College working across both the Primary and Secondary Campuses. Ingrid has been working at the school for the last year, with a focus on supporting young people and families experiencing challenges with mental health and social and emotional wellbeing.

Ingrid delivers one-on-one support to students as well as delivering group programs in the school. Ingrid has over a decade of experience working with consumers of all ages in areas including the mental health sector, drug and alcohol intervention, family case management and crisis intervention.

Ingrid works at the school Monday – Friday and is available via email or phone if families would like further information about the service.

Email: iflan18@eq.edu.au

Phone: 0460 030 429



Community Education Counsellor - Meet Penny

Published by Woodcrest State College

At Woodcrest State College we support the shared cultural learning of our students. We have a Community Education Counsellor (CEC) working with our Aboriginal and Torres Strait Islander students, families and community.

Areas of focus:

- Student attendance
- Prospering community engagement i.e., Elder involvement
- Education support services
- Parent & school connections
- Crossing cultures awareness
- ATSI student learning outcomes
- Cultural programs such as dance, didgeridoo, weaving
- Pathway's support
- Student engagement

Some of our 2024 Proposed Programs* for our Aboriginal and Torres Strait Islander students include:

Solid Pathways - For eligible students in Years 4 - 6, Terms 2 - 4

QATSIF ROUND 15 CELEBRATION - For 2024 - 2025 successful applicants

Indigenous Wellbeing Workshops - Terms 1 - 4 for Years 3 - 12

Deadly Didge with Rhan Hooper - Terms 2 - 4 for Years 3 - 12

QATSIF Round 16 Workshop and Applications - For eligible students in Year 10, Term 2

The Aboriginal and Torres Strait Islander Dance Group - Terms 1 - 4, interested students

Deadly Choices - Terms 2-4, Years Prep - 6

Braiding/Weaving - Terms 2 - 4 for Years 3 - 12

University of Qld - TED - Term 2, Years 10 - 12

University Pathways sessions – Griffith and QUT universities - Term 3, Years 10 - 12

Years 6 & 7 transition program - Term 4, Year 6 students, 4 sessions

Elder engagement sessions - Terms 1 - 4, Years Prep - 12

*Subject to change.

715 Health Checks

Kambu Health will be attending the College on the below dates for our Aboriginal and Torres Strait Islander students and families to conduct 715 Health Checks:

April 23rd, & 24th

May 1st, 2nd, 7th, 8th, and 9th

Consent forms have been sent home to families. Parents/carers will be contacted directly to arrange appointments.

Like to know more?

You can contact Penny Srpak, Community Education Counsellor (CEC) at psrpa0@eq.edu.au. She's at Woodcrest State College Monday - Thursday each week.



Introducing the Arts Team for 2024

Published by Woodcrest State College



Instrumental Music

Mrs Shannon Druery has been teaching at Woodcrest since 2016 and has been teaching Instrumental Music since 2021. In her role as multi-instrumental teacher, Mrs Druery teaches brass, woodwind and percussion in the primary and secondary schools.

She studied at Queensland University of Technology and completed a double degree gaining a Bachelor of Music and Bachelor of Education. Her performance major was Trombone.

Mrs Druery spent 11 years in the Royal Australian Navy as a musician and then as a Naval Officer in Training and Development before moving into education.

Strings

Mrs Donna Jones joins the Woodcrest staff in 2024 teaching Strings.

Mrs Jones completed a Bachelor of Music at the Queensland Conservatorium of Music and Graduate Diploma of Teaching at University of Queensland. She also has a Postgraduate of Performance from Queens Conservatorium of Music.

She has performed with Queensland Symphony and Queensland Pops Orchestra.

She has worked both at Private School and State Schools for many years.

Mrs Teena Sullivan continues as one of Woodcrest's Strings teachers.

Her specialist instrument is viola.

If you would like your child in Year 3+ to participate in instrumental music this year, please contact the Instrumental Music Coordinator at arts@woodcrestsc.eq.edu.au



Shave for a Cure

Published by Woodcrest State College



This term, the Secondary School Student Council are hosting Woodcrest's annual World's Greatest Shave event.

This will be held on Friday the 15th of March. We are currently seeking some brave student participants willing to fundraise to 'shave or cut their hair for a cure'. If students are interested, all proceeds will go directly to the [Leukaemia Foundation](#) and will support people who are fighting blood cancer. We are working to match or beat last year's incredible effort of \$7,000.

If any students are interested in cutting or shaving their hair for this great cause, please see Ms Vanderyt, or contact her via email on ecvan0@eq.edu.au. Permission notes can be collected from the English Staffroom.

If you would like to donate to either the Woodcrest State College Team or an individual participant, click on the link or scan the QR code below. Thank you for your support!

[CLICK HERE TO SUPPORT OUR TEAM](#)



School Zone Safety - Advice for Motorists, Parents and Carers

Published by Woodcrest State College

With school back for 2024, we need to keep safety top-of-mind when travelling through active school zones and around our school community.

School zone times have been standardised in Queensland to help motorists remember when to slow down. The standard operating times for most school zones in Queensland are 7–9am and 2–4pm, with some operating all day between 7am–4pm.

Speeding remains a significant concern, contributing to fatalities and injuries, and police will be on the lookout for speeding motorists. Keeping below the signed speed limit in school zones helps keep everyone safe. This simple adjustment may have minimal impact on travel time but has the potential to significantly contribute to saving lives.

Children's crossings are identified by children's crossing flags, displayed near crossings before and after school hours.

When the crossing is supervised, you, as a motorist, must:

Wait until all pedestrians, bicycle riders, or personal mobility device riders have crossed the road and the crossing supervisor has returned to the footpath.

Abide by the direction given by the School Crossing Supervisor.

Please keep our children safe by staying alert, slowing down and obeying our school crossing supervisors who are there to help kids cross the road safely.

You can also help children become more road safety aware by:

Showing them how to look for vehicles coming in and out of driveways and discourage them from playing behind parked cars, or with toys or balls when walking to school.

Ensuring your child knows the safest route to and from school. This is usually the way with the least traffic and the fewest roads to cross and teach your child to always walk on footpaths.

Showing your child how to cross at traffic lights when the green 'walk' sign is showing at pedestrian crossings when vehicles have stopped and at supervised school crossings when the supervisor has signalled it is safe to do so.

Accompanying children when walking or riding to school until they are old enough to understand road safety (usually around 10 years or older).

Teaching your child if they catch the bus to never cross in front of or behind a bus; wait until the bus goes before crossing the road.

Making sure wheeled devices (bicycle, scooter, skateboard, or rollerblades) used to travel to school are well maintained and that the appropriate protective and safety gear (for example, helmet, visible clothing, knee and elbow pads) are used.

Visit the [Street Smarts website](#) for more information about what to do at pedestrian and children crossings.



PCYC Braking the Cycle Program

Published by Woodcrest State College

Calling All Volunteers

Join us in supporting Woodcrest students this year with Braking the Cycle, the [PCYC Queensland](#) program. Our incredible volunteers make it possible for more students to engage and gain the keys to their future. If you're in Springfield or Woodcrest, we need your help!

👉 Volunteers, learn more at <https://www.pcyq.org.au/get-involved/volunteer/> or contact Maree at 0438 124 598 or btcpiswich@pcyc.org.au.

👉 Year 11 and 12 students (16 years+), if you're eager to be part of the program, reach out to Mrs. Hackman at shack27@eq.edu.au.



JAMES ROSE

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