

Prep Curriculum Overview - Term 1 2024

Big Idea: WONDER

Children are born eager to learn. **Curious** by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a **WONDER**. When we are curious and wonder, we are eager to **explore, discover** and figure things out. Developing curiosity helps a child to be willing and able to continually **grow, learn** and **question** what is around them.

English

In this unit, students engage with a range of imaginative texts. They select a preferred story, favourite text and character to share their likes and dislikes. Students will retell events sequentially through play-based experiences, such as puppet play. Students will focus on concepts of print, exploring the front and back covers of various texts, including title and author. Students will also explore sounds and begin to match single letter graphemes (letters) to phonemes (sounds), understanding how these are used when reading and writing.

Math

In this unit students:

- Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 10, moving from any starting point
- Connect days of the week to familiar events and actions
- Connect number names, numerals and quantities, including zero, up to 10
- Subitise small collections of objects
- Sort and describe familiar two-dimensional shapes

Science

In this unit, students explore living things. They will investigate how living things have a variety of external features and live in different places where their needs are met. Students explore how science involves observing and asking questions about, and describing changes in, objects and events. They will discuss how people use science in their daily lives, including when caring for their environment and living things.

HaSS

In this unit, students examine different representations of places, their importance and features. Using familiar places, they will represent features and their location on pictorial maps and models. Students will suggest ways they can care for a familiar place.

Health

In this unit, students will explore the Zones of Regulation in relation to their own and others emotions. They will identify the Zones and how they are able to make choices to alter their behaviour to move between the zones. Students will empathise with the feelings of others and how they can include others in group situations or at school.

Physical Education

In this unit, students will perform a range of fundamental movement skills and apply them to solve movement challenges. To apply practices to keep themselves safe, including follow rules in simple activities and games. All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Tuesday 26th March. More information to come.

Music

In this unit, students will explore music and develop aural skills by exploring and imitating sounds, pitch and rhythm patterns. Students will use voice, movement and body percussion and explore how to stay in tune and keep in time when they are singing and playing.