

## Prep Curriculum Overview - Term 3 2024

### **English**

In this unit, students will begin by reading a variety of texts, listening for rhyme, letter patterns and sounds in words. They will explore syllables in spoken words, as well as identifying patterns of alliteration. Students will have the opportunity to generate their own short rhyme, replicating the rhythms and sound patterns from familiar rhymes, song and poems. This term, students will also continue to describe their likes and dislikes, and learn how to give a powerful opinion by using evidence from the text to support.

### **Math**

In this unit, students will:

- Count to and from 20 and order small collections
- Compare objects using mass, length and capacity
- Connect days of the week to familiar events and actions
- Compare and order duration of events using everyday language of time.

### **Science**

In this unit, students will investigate and explore how objects are made of different materials that have observable properties. They will create an artefact and then reflect on and share about specific materials. Throughout the unit, we will use our senses, ask questions, make observations, and investigate our curiosities to take our learning further.

### **HaSS**

In this unit, students explore the concept of family and how they communicate and commemorate. They will identify important events in their own lives and why they are important. Students will pose questions about the past and share with others.

### **Physical Education**

In this unit students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games.

### **Health**

In this unit, students will identify and group healthy "always" foods versus sometimes foods. They will discuss and identify ways to practise healthy hygiene habits. Students will recognise safety symbols and procedures at home.

### **Music**

In this unit, students will respond to music and consider where and why people make music. They will investigate a range of instruments and music styles.

### **Technology**

In this unit, students will explore a range of digital technologies and digital systems and learn how they work and operate. Students will follow, describe and represent a sequence of steps and decisions to solve simple problems.