

Year 1 Curriculum Overview - Term 1 2024

Big Idea: WONDER

Children are born eager to learn. **Curious** by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a **WONDER**. When we are curious and wonder, we are eager to **explore, discover** and figure things out. Developing curiosity helps a child to be willing and able to continually **grow, learn** and **question** what is around them.

English

In this unit, Students will explore a variety of imaginative texts and create a character description using writing and images. Students will give reasons for personal preference of a favourite character in texts and listen and respond to others' opinions with appropriate interaction skills.

Maths

In this unit, students will:

- Describe duration using months, weeks, days and hours
- Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'
- Recognise, model, read, write and order numbers to at least 100 and locate numbers on a number line

Science

In this unit, students identify external features of animals and describe how these features help the animal to meet its needs. They explore how living things have different habitats that meet their needs. Students will investigate how science is used in their daily lives and explore ways that humans care for the environment and animal habitats. Students will choose an animal to pose questions, research and investigate. They will work collaboratively through a cycle of inquiry known as a 'DIG' to deepen their knowledge and understanding.

HaSS

In this unit, students will identify, describe and sequence personal and family events. Students will use graphic and written forms to present a personal timeline with simple terms to denote the passing of time.

Health

In this unit, students will explore the Zones of Regulation in relation to their own and others emotions. They will identify the Zones and how they are able to make choices to alter their behaviour to move between the zones. Students will empathise with the feelings of others and how they can include others in group situations or at school.

Physical Education

In this unit, students demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve AFL movement challenges (to reach their targets). All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Tuesday 26th March. More information to come.

Music

In this unit, students will explore music and develop aural skills by exploring and imitating sounds, pitch and rhythm patterns. Students will use voice, movement and body percussion and explore how to stay in tune and keep in time when they are singing and playing.