

Year 1 Curriculum Overview - Term 3 2024

English

In this unit, students will explore persuasive texts. Students will construct a comic strip to persuade an audience. They will learn about words that can be used to persuade others and how to show emotion through drawings. Students will explore how characters in texts are developed and give reasons for personal preferences. Throughout this unit, they will interact in pair, group and class discussions and taking turns when responding. Students will build on their knowledge and understanding of letters and sounds and work on spelling high frequency words and words with regular spelling patterns.

Math

In this unit, students will:

- Develop confidence describing number sequences and skip counting by twos, fives and tens
- Order objects based on lengths and capacities using informal units
- Collect data by asking questions, draw and describe simple data display and make simple inferences
- Use the language of direction to move from one place to another

Science

In this unit, students explore the observable changes that occur in the sky and landscape. They will draw and explain their weather observations and include a change in the sky from morning to afternoon. Students will use a range of methods to share their observations and describe why we observe the weather.

Hass

In this unit, students investigate their place and other places, their natural, managed and constructed features, and the activities located in them. The idea of active citizenship is introduced as students explore community roles and responsibilities and ways people care for places.

Physical Education

In this unit students explore elements of movement while developing fundamental movement performing long rope sequences to rhymes. They identify how their bodies respond to physical activity.

Health

In this unit, students will explore messages related to health decision and describe how to keep themselves and others healthy, safe and physically active. They will identify areas where they can be active and how the body reacts to different physical activities. Students will investigate positive ways to interact with others and apply a range of strategies to keep healthy and safe.

Music

In this unit, students will respond to music and consider where and why people make music. They will investigate a range of instruments and music styles.

Technology

In this unit, students will recognise and explore digital systems (hardware and software components) for a purpose. Students will follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems.