

## Year 1 Curriculum Overview - Term 4, 2024

### English

In this unit, students will respond to texts to create written recounts of a familiar story. Throughout this unit, they will interact in pair, group and class discussions and take turns when responding. Students will build on their knowledge and understanding of letters and sounds and work on spelling high frequency words and words with regular spelling patterns.

Some of the texts that we will explore include;

- Giraffe's Can't Dance
- Mr McGee
- The Gruffalo
- Jetty Jumping
- Alexander's Outing
- Florette
- Peggy

### Math

In this unit, students will:

- Carry out simple addition and subtraction equations, using counting strategies
- Describe number sequences resulting from skip counting by 2s, 5s and 10s
- Continue simple patterns involving numbers and objects

### Science

In this unit, students will explore light and sound and investigate how they are produced by a range of sources and how they can be sensed. Students will participate in guided investigations to explore and answer questions. They will design an instrument that makes a sound and describe the effects of interacting with it. Students will create a change to their instrument and describe how it changes the sound. Students will identify sources of light and the properties.

### Hass

In this unit, students continue to explore familiar local natural, managed and constructed landscapes. They will investigate changes in these environment and students will:

- collect and interpret information and data from observations
- represent the location of different places and their features on labelled maps
- recognise that people use and care for places differently
- reflect on learning to identify how to care for and improve a local place

### Media Arts

In this unit, students will explore the creative process of making and sharing media artworks. They will apply story principles, composition techniques, sound design, and various technologies to produce engaging and effective media pieces.

### Health and Physical Education

In this unit, students explore elements of movement while performing long rope skipping sequences to rhymes. They will identify how their bodies respond to physical activity. Throughout the unit students will identify ways to keep themselves safe and demonstrate how they can be sun safe. Students will explore ways to keep safe in everyday spaces and situations, such as in the car, near the water and riding their bike. They will identify real emergencies and non-emergencies and what they can do to seek help.

## **Music**

In music, students will create compositions and perform music to communicate ideas to an audience using boomwhackers and writing sound waves. They will practise singing, playing instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including music from the local community.

## **Digital Technology**

In this unit, students recognise and explore patterns in data and represent data as pictures, symbols and diagrams. They will collect, explore and sort data, and use digital systems to present the data creatively. Students will explore how people safely use common information systems to meet information, communication and recreation needs. They will create and organise ideas and information using information systems independently and with others, and share these with known people in safe online environments.