

Year 2 Curriculum Overview - Term 1 2024

Big Idea: WONDER

Children are born eager to learn. **Curious** by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a **WONDER**. When we are curious and wonder, we are eager to **explore, discover** and figure things out. Developing curiosity helps a child to be willing and able to continually **grow, learn** and **question** what is around them.

English

In this unit, students will create a short, imaginative narrative (plot, setting and character). They will use everyday language features (nouns and verbs) to create sentences. They will create texts, drawing on their own experiences and imagination. They will use punctuation accurately (sentence boundary punctuation) and write legibly using unjoined upper and lower-case letters.

Math

In this unit, students will:

- Name and order months and seasons
- Use a calendar to identify the date and determine the number of days in each month
- Recognise, model, represent and order numbers to at least 1000
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies
- Describe and draw two-dimensional shapes
- Describe the features of three-dimensional objects

Science

In this unit, students will explore how push and pull forces affect how an object moves. They will explore and answer the Inquiry Question of "How can we use the forces of push and/or pull to move an object from Point A to Point B?". Students will conclude their investigation by creating a product to move an object using the forces of push and pull.

Hass

In this unit, students will explore significant places and explain why they are important to people. They will recognise that places have different meaning for different people and why significant features of places should be preserved. Students will pose questions about the past on familiar and unfamiliar places. They will reflect on their learning to suggest ways to care for places of significance.

Health

In this unit, students will explore the Zones of Regulation in relation to their own and others emotions. They will identify the Zones and how they are able to make choices to alter their behaviour to move between the zones. Students will identify their body's reaction to a range of situations and compare emotional responses. They will empathise with the feelings of others and how they can include others in group situations or at school.

Physical Education

In this unit, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve AFL movement challenges (to reach their targets). All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Tuesday 26th March. More information to come.

Music

In this unit, students will explore music and develop aural skills by exploring and imitating sounds, pitch and rhythm patterns. Students will use voice, movement and body percussion and explore how to stay in tune and keep in time when they are singing and playing.