

Year 2 Curriculum Overview - Term 3 2024

English

In this unit, students will read a variety of texts, focusing on sustainability issues. They will explore the impact of recycling, water conservation, composting and renewable energy. Students will learn how to express their opinion when writing persuasive letters to convince others to take action. Through engaging activities and group discussions, students will learn to use their words to make a difference, one convincing argument at a time.

Math

In this unit, students will:

- Draw two-dimensional shapes
- Recognise the features of three-dimensional objects
- Order shapes and objects using appropriate informal units
- Interpret simple maps of familiar locations
- Explain the effects of one-step transformations (flip, slide, turn)
- Recognise, model, represent and order numbers to 1000

Science

In this unit, students investigate Earth's resources. Students describe how Earth's resources are used and describe the importance of conserving resources. They will use a range of methods to sort information, including drawings and record in provided tables.

Hass

In this unit, students will explore how changing technology has affected people's lives at home and in the ways they work, travel, communicate and play in the past. Students will pose questions and compare technologies from the past and present and explain differences.

Physical Education

In this unit students explore elements of movement while developing fundamental movement performing long rope sequences to rhymes. They identify how their bodies respond to physical activity.

Health

In this unit, students will explore messages related to health decision and describe how to keep themselves and others healthy, safe and physically active. They will identify areas where they can be active and how the body reacts to different physical activities. Students will investigate positive ways to interact with others and apply a range of strategies to keep healthy and safe.

Music

In this unit, students will respond to music and consider where and why people make music. They will investigate a range of instruments and music styles.

Technology

In this unit, students recognise and explore patterns in data and represent data as pictures, symbols and diagrams. They will collect, explore and sort data, and use digital systems to present the data creatively. Students will explore how people safely use common information systems to meet information, communication and recreation needs. They will create and organise ideas and information using information systems independently and with others, and share these with known people in safe online environments.