

## Year 2 Curriculum Overview - Term 4, 2024

### **English**

In this unit, students will read and write a variety of narrative texts, focusing on known characters. They will explore the structure of narrative stories (orientation, complication and resolution) and focus on identifying and using a variety of language features to create descriptive and engaging texts.

Narratives that will be explored this term include:

- Little Red Riding Hood
- Honestly, Red Riding Hood was Rotten
- Paperbag Princess
- Jack and the Beanstalk
- Where the Wild Things Are
- Harry Caught Imaginitis
- The Day the Crayon's Came Home

### **Math**

This term, students will focus on:

- Counting to and from 1000
- Associating collections of Australian coins with their value
- Dividing collections and shapes into halves, quarters and eighths
- Representing multiplication and division

### **Science**

In this unit, students will investigate the effects of combining materials and identifying the changes. They will pose questions and make predictions. Students will use hands on investigations to explore how different materials can be changed to alter their properties and uses. They will use this knowledge to create their own bottle warmer.

### **Hass**

In this unit, students will investigate significant places and events, exploring their historical and cultural importance. They will examine how these places and events have shaped people's lives and identities, and understand the connections between individuals, communities, and historical milestones.

### **Health and Physical Education**

In this unit, students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also learn how to apply rules and fair play practices.

### **Music**

In this unit, students will perform music, including Aboriginal and Torres Strait Islander pieces and Queensland compositions on boomwhackers. They will practise singing, playing instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including in music from the local community.

### **Technology**

In this unit, students recognise and explore patterns in data and represent data as pictures, symbols and diagrams. They will collect, explore and sort data, and use digital systems to present the data creatively. Students will explore how people safely use common information systems to meet information, communication and recreation needs.

### **Dance**

In this unit, students will delve into expressive movements to choreograph a dance that conveys a narrative or story. They will work in small groups to create and refine their dance routines, focusing on how movement can effectively communicate different elements of their chosen story.