

Year 3 Curriculum Overview - Term 1 2024

Big Idea: WONDER

Children are born eager to learn. **Curious** by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a **WONDER**. When we are curious and wonder, we are eager to **explore, discover** and figure things out. Developing curiosity helps a child to be willing and able to continually **grow, learn** and **question** what is around them.

English

In this unit, students will engage with a variety of imaginative texts for enjoyment. They will develop their curiosity through exploration of inventions presented in the text *Imagineer*. Students will discuss how language features are used to influence the mood of a text, and apply this to their own writing. Throughout the unit, students will create an imaginative narrative that develops characters, settings and events through detailed descriptions, language features and a variety of sentence types.

Math

In this unit, students will investigate the conditions required for a number to be odd or even. They will develop strategies for identifying these numbers, and they will be able to explain why a number is odd or even. Students will tell time to the minute. They will recognise that there are 60 minutes in an hour, and 60 seconds in a minute. They will also be able to read and write times on an analogue clock. Students will conduct chance experiments. They will record data using headings and tally marks, they will identify and describe possible outcomes and they will discuss any variation in results.

Science

In this unit, students investigate the behaviour of heat. They will learn what heat is and they will conduct investigations to explore how heat can be produced. They will learn about how heat moves from one object to another, and will learn about which materials make the best conductors and insulators. Throughout the term, they will make predictions, conduct investigations, and reflect on their investigations by discussing whether a test was fair or not.

Hass

In this unit, students will learn about their community. They will use maps and photographs to locate landmarks, and they will use elements of compare and contrast, to explain how the area has changed and remained the same over time.

Health

In this unit, students explore the Zones of Regulations. They will describe how respect, empathy and valuing diversity can positively influence relationships. Students will investigate how emotional responses vary in depth and strength.

Physical Education

Throughout this unit, students apply strategies for working cooperatively and to apply rules fairly. Students will create and perform movement sequences using fundamental movement skills (positioning, accuracy, control, timing and catching) and the elements of movement in a range of AFL football games. All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Tuesday 26th March. More information to come.

Music

In this unit, students will explore music and identify rhythm using aural skills. They will demonstrate these skills by singing and playing with instruments with accurate pitch, rhythm, and expression.