

Year 3 Curriculum Overview - Term 3 2024

English

In this unit, students will embark on an exciting journey as they learn to write persuasive opinion pieces. They will explore persuasive texts and topics to engage them in a range of contentious topics. Students will investigate how language can be used to express ideas, feelings and opinions on topics, as well as building their vocabulary to express judgement. They will also listen to others' views and explore ways to respond appropriately using a range of interaction skills.

Math

In this unit, students will:

- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Identify symmetry and number of axis of symmetry, in the environment
- Recognise, compare and describe angles in real situations
- Use metric units for length, mass and capacity to measure, order and compare objects
- Match positions on maps with given information
- Create simple grid maps with a legend to convey information

Science

In this unit, students will explore how living things can be grouped based on observable features and can be distinguished from non-living things. Students will make predictions, describe patterns and relationships and investigate how science knowledge helps people understand the effect of their actions. They will group living things based on observable features and distinguish them from non-living things. Students will use diagrams and other representations to communicate their ideas.

Hass

In this unit, students investigate the location of Australia's neighbouring countries and the diverse characteristics of these places. They will explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places.

Physical Education

Students create and perform movement sequences using fundamental movement skills (skipping, jumping, landing and balancing techniques) and connecting movements to create a movement sequence to music.

Health

In this unit, students will examine protective behaviour to stay safe in different situations, including near the road and water, in the park or when someone makes them feel uncomfortable or unsafe.

Music

Throughout this unit, students will explore and identify the intended purpose and meanings as they listen to a variety of music. They will use the elements of music to make comparisons throughout. Students will create, perform and record compositions by selecting and organising sounds, silence, tempo and volume.

Technology

In this unit, Students will explore simple parts of a computer, understand the difference between software and hardware, use many digital systems and recognise different types of data and explore how the same data can be represented in different ways.