

Year 3 Curriculum Overview - Term 4, 2024

English

In this unit, students will delve into narratives that convey moral lessons, and examine how these stories are crafted to impart important lessons. Students will analyse the structure and language features of these narratives, identifying key elements such as plot development, character roles, and thematic messages. Building on this knowledge, students will then create their own original narrative, applying the techniques they have studied to craft compelling stories that convey meaningful morals.

Math

In this unit, students will:

- Recall addition and multiplication facts for single-digit numbers
- Recognise the connection between addition and subtraction
- Solve problems using efficient strategies for multiplication
- Model and represent unit fractions

Science

In this unit, students will explore how the Earth's rotation on its axis causes regular changes, including night and day. They will pose questions throughout their inquiry and make predictions based on scientific knowledge.

Hass

In this unit, students will explore celebrations and commemorations in places around the world, including those that are observed in Australia. They will investigate the following questions throughout their inquiry: What does it mean? How do we celebrate? Why do we celebrate? How would you like to contribute to the event? Celebrations/Commemorations we will explore in class include: Cherry Blossom Festival, Chinese New Year, Halloween, Diwali, Remembrance Day, ANZAC Day and Christmas Around the World.

Health and Physical Education

In this unit, students will create and perform movement sequences using the fundamental movement skills of skipping - jumping, landing and balancing techniques. They will connect movement to create a movement sequence to music using either a short or long rope.

Media Arts

In this unit, students will explore persuasive techniques used in marketing and use this knowledge to create their own advertisement. They will extend their understanding of structure, intent, character and settings, and use composition, sound and technologies. Students will consider themselves as audiences and explore other audience groups.

Music

In this unit, students will perform music, including Aboriginal and Torres Strait Islander pieces and Queensland compositions on mallet percussion. They will practise singing, playing instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including in music from the local community.

Technology

In this unit, Students will explore simple parts of a computer, understand the difference between software and hardware, use many digital systems and recognise different types of data and explore how the same data can be represented in different ways.