

Year 4 Curriculum Overview - Term 1 2024

Term 1 Big Idea: WONDER

Children are born eager to learn. **Curious** by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a **WONDER**. When we are curious and wonder, we are eager to **explore, discover** and figure things out. Developing curiosity helps a child to be willing and able to continually **grow, learn** and **question** what is around them.

English

In this unit, students will explore different imaginative texts. Students will unpack and write narratives that follow a structure; including title, orientation, series of events, complication, resolution, climax and an ending. While following the structure of a narrative, students will practice using paragraphs, descriptive language and simple and complex punctuation. Students will practice using a variety of simple, compound and complex sentences to add effect. They will use comprehension strategies to build literal meaning and draw comparisons between texts and students' own experiences.

Math

In this unit, students will:

- Investigate and use the properties of odd and even numbers
- Convert between units of time
- Use 'am' and 'pm' notation and solve simple time problems
- Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction
- Describe possible everyday events and order their chances of occurring
- Identify events where the chance of one will not be affected by the occurrence of the other
- Identify everyday events where one cannot happen if the other happens

Science

In this unit, students will study the properties of materials and apply their scientific knowledge through completing an investigation. Students will use scientific vocabulary to communicate their ideas.

Hass

In this unit, students will examine the journey of the First Fleet using maps and time lines to reconstruct their journey. They will investigate what motivated countries to explore and the impacts the First Fleet had on the societies they came into contact with.

Health

In this unit, students will explore the Zones of Regulations. They describe how respect, empathy and valuing diversity can positively influence relationships. Students will investigate how emotional responses vary in depth and strength.

Physical Education

Throughout this unit, students apply strategies for working cooperatively and to apply rules fairly. Students will create and perform movement sequences using fundamental movement skills (positioning, accuracy, control, timing and catching) and the elements of movement in a range of AFL football games. All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Tuesday 26th March. More information to come.

Technology

In this unit, year 4 students will describe contributions of people in design and technologies occupations, describe how the features of technologies can be used to produce designed solutions for each of the prescribed technologies contexts.

Visual Arts

Students explore similarities and differences between famous pieces of works and create their own portfolio that convey their conceptual understanding of the elements of art. Through this process, students will collaborate with their peers about the visual conventions used. Students will share ideas and describe how certain techniques help to evoke feelings.

Music

In this unit, students will explore music and identify rhythm using aural skills. They will demonstrate these skills by singing and playing with instruments with accurate pitch, rhythm, and expression.