

## Year 4 Curriculum Overview - Term 3 20234

### **English**

This term, students will engage in an exciting unit of work: writing persuasive travel recommendations. They will learn to create a structured text that describes travel destinations vividly, crafts compelling arguments, and persuades others to visit their chosen location. Students will focus on using specific persuasive language features, including the use of emotive language, rhetorical questions and strong modal verbs to indicate degrees of command or obligation. They will also continue to explore the use of appropriate sentence structure to create coherence and detail in their writing.

### **Math**

In this unit, students will:

- Develop confidence in continuing number sequences involving multiples of single digit numbers
- Recall multiplication facts to 10 x 10 and related division facts
- Choose appropriate strategies for calculations involving multiplication and division
- Solve simple purchasing problems

### **Science**

In this unit, students will design and create a balloon powered car and investigate how contact and non-contact forces affect interactions between. They will use tables and graphs to organise data and reflect on whether investigations are fair tests or not.

### **Hass**

In this unit, Students will examine the differences between "rules" and "laws" while exploring the roles of local government. Students will research and develop rules for a local skate park and produce a sign to display their rules. Throughout the unit, students will examine information to identify points of view and distinguish facts from opinions while drawing simple conclusions based off of data.

### **Physical Education**

This term, students will create and perform movement sequences using fundamental movement skills (skipping, jumping, landing and balancing techniques) and connecting movements to create a movement sequence to music.

### **Health**

This term, students will examine protective behaviour to stay safe in different situations, including near the road and water, in the park or when someone makes them feel uncomfortable or unsafe.

### **Music**

Throughout this unit, students will explore and identify the intended purpose and meanings as they listen to a variety of music. They will use the elements of music to make comparisons throughout. Students will create, perform and record compositions by selecting and organising sounds, silence, tempo and volume.

### **Technology**

In this unit, year 4 students will explore many digital systems, software, hardware and peripheral devices and investigate how these elements work together to transmit information.