

Year 5 Curriculum Overview - Term 1 2024

Big Idea: WONDER

Children are born eager to learn. **Curious** by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a **WONDER**. When we are curious and wonder, we are eager to **explore, discover** and figure things out. Developing curiosity helps a child to be willing and able to continually **grow, learn** and **question** what is around them.

English

In this unit, students will explore different imaginative texts. Students will unpack and write narratives that follow a structure; including title, orientation, series of events, complication, resolution, climax and an ending. While following the structure of a narrative, students use simple compound and complex sentences. Students select vocabulary to suit the audience and purpose of the text focusing on language that describes characters, settings and the mood of the narrative.

Math

In this unit, students will:

- Identify line and rotational symmetry
- Compare and order unit fractions and represent them on a number line
- Investigate strategies to solve problems involving the addition and subtraction of fractions with the same denominator
- Choose appropriate units of measurement for length and area
- Compare, order and represent decimals

Science

In this unit, students will investigate and explore the properties of light and how it can be reflected. They will pose clarifying questions and make predictions about scientific investigations. Throughout the unit, students will explore how science involves testing predictions by gathering data and using evidence to develop scientific explanations.

HaSS

In this unit, students will explore important events and dates during the settlement of Australia, why people migrated to Australia in the 1800s and explore different viewpoints of Aboriginal, colonial and convict settlers. Students will sequence information and events and use a range of methods to communicate their observations and ideas.

Health

In this unit, students will explore the Zones of Regulations. They describe how respect, empathy and valuing diversity can positively influence relationships. Students will investigate how emotional responses vary in depth and strength.

Physical Education

Throughout this unit, students will perform passing (handball), kicking (punt kick), and catching skills (taking a mark) in AFL game situations. They will propose and combine movement concepts (space, effort, time and relationships) and offensive and defensive strategies to achieve outcomes in modified AFL football games. All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Tuesday 26th March. More information to come.

Music

In this unit, students will explore rhythm, pitch and form symbols and terminology to perform music. They will develop aural, technical and expressive skills by singing and playing instruments.

Technologies

In this unit, year 5 students will describe competing considerations in the design of products, services and environments, taking into account sustainability, describe how design and technologies contribute to meeting present and future needs and explain how the features of technologies impact on designed solutions for each of the prescribed technologies contexts.

The Arts

In this unit, students will select a reader's theatre script and work collaboratively to develop, rehearse and plan a dramatic performance to their peers, demonstrating dramatic skills and techniques. They will explain how meaning is communicated in their artwork and acknowledge other artworks that have influenced their piece.