

Prep Curriculum Overview - Term 2, 2025

English

This term in English, students will be reading and writing a range of short information texts about a chosen topic. They will practise writing from left to right, using capital letters and full stops correctly, and organising their ideas into simple sentences. Students will also include relevant images to support their writing. They will learn to report key facts and ideas clearly, using topic-specific vocabulary. Students will also discuss the differences between informative and narrative texts, focusing on how language and images are used differently in each.

Maths

This term, students will continue to build confidence and positive attitudes towards working with numbers through hands-on, playful learning experiences. They will explore the connection between number names, numerals, and quantities, using strategies like subitising and counting to compare and make sense of collections.

Students will also solve everyday problems by adding to and taking away from groups of objects up to 10. Through engaging tasks, they'll use physical and virtual materials to sort, represent, and combine items. As they investigate, they'll learn to make and explain their mathematical decisions, especially when comparing quantities, time, and events.

Science

This term in Science, Prep students will explore the needs of living things by using their senses to observe animals and plants. They will begin to understand that observing is an important part of science, just like scientists do. Students will learn how to talk about and record what they notice, developing their skills in noticing, questioning, and sharing their ideas.

HaSS

In this unit, students will continue to identify significant people and event in their own lives, and how significant events are celebrated or commemorated. They will discuss and share personal observations and perspectives on their personal histories and special places that contribute to their sense of identity, connection and belonging.

Health

This semester, students will describe similarities and differences between themselves and others, and different emotions people experience. They will also practise personal and social skills to interact respectfully with others through imaginative text and when participating in physical activities.

Physical Education

This term, students will practise and apply fundamental movement skills (e.g. running, jumping, rolling, balancing and throwing & catching). Engaging with others through minor games using equipment, to manipulate effort, space and objects, moving with intent to achieve an outcome. Testing different ways to move in a playing space, using a range of equipment and objects. Applying fundamental movement skills to manipulate objects and space in a range of movement situations.

The Arts

In The Arts this year, students will explore music, dance, drama, media and visual art. They will create artwork using different materials and technology and express themselves through movement. Throughout the year, students will both make and respond to various art forms, reflecting on their work and the work of others. This will help them develop critical thinking, creativity, and an appreciation for the arts in all its forms.