

Year 1 Curriculum Overview - Term 2, 2025

English

This term, students will create short written and multimodal informative texts to share information about familiar topics. They will include key facts, use topic words they've learned, and choose images that help explain their ideas. Students will explore how texts are organised according to their purpose and discuss different features of texts that help distinguish their purpose. Students will practise writing simple sentences with capital letters and full stops. They will also begin using describing words and action words to add more detail to their writing.

In reading, students will learn to understand and summarise key information, make simple inferences, and talk about the features of informative texts—like headings, diagrams, and topic-specific words. They'll practise finding information by using the structure of the text. Students will be practising some of the fundamentals of reading such as, building vocabulary, segmenting/blending, recognising syllables, building phonemic awareness and increasing their understanding of suffixes in words.

Maths

This term, students will explore how numbers can be made and broken into parts, including understanding tens and ones in two-digit numbers. They will practise skip counting, look for number patterns, and begin working with numbers beyond 100. Using hands-on and digital tools, students will solve simple addition and subtraction problems (up to 20) and learn to explain their thinking. Students will explore measurement (length/capacity/mass) by using informal units and comparing objects by their measurements. They will investigate why it is important to use the same unit of measurement when making comparisons and will incorporate informal units of measurement and identify which is the most effective unit to measure with.

Science

This term, students will learn about the basic needs of living things. They will explore what plants and animals need to survive, such as air, water, food, and shelter. Through hands-on activities and observations, students will begin to understand how living things depend on their environment to stay alive and healthy.

HaSS

This semester, students will continue to identify, describe and sequence personal and family events. Students will use graphic and written forms to present a personal timeline with simple terms to denote the passing of time. They will examine family roles and responsibilities, compare family structures over time, and consider how aspects of family life, like education and play, have changed and stayed the same.

Health

This semester, students will continue to describe how emotional responses affect their own and others' feelings. They will empathise with the feelings of others and how they can include others in group situations or at school. Students will also explain how personal qualities contribute to identities.

Physical Education

This term, students will apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. Performing locomotor movements (e.g. running, jumping, balancing and dodging) using different body parts to travel in different direction and change in speed, direction and levels. Selecting and implementing different movement skills to be successful in a range of tiggly games. Engaging with others through minor games using equipment.

Music

This term, students will continue to explore musical concepts in fun and creative ways. Through play, body percussion, and untuned instruments, they will develop a deeper understanding of musical elements. A key focus will be learning to keep a steady beat, helping them build accuracy and prepare for more complex rhythms in the future.