

Year 2 Curriculum Overview - Term 2, 2025

English

This term, students will read and view a range of informative texts, identifying key facts and making inferences by connecting information from the text, images, and their own knowledge. They will also compare how similar topics are presented in both narrative and informative texts, discussing the differences in language and visual features.

In writing, students will create multimodal informative texts to share information on a topic, organising their ideas clearly and using images to support their writing. They will practise writing simple and compound sentences with correct punctuation and use detailed descriptions by adding longer noun and verb groups.

Maths

This term, students will explore how mathematics helps solve real-world problems. They will use materials and diagrams to represent numbers and solve addition and subtraction problems. Students will also learn to use number sentences and arrays to understand multiplication.

They will practise solving practical problems with different strategies and apply addition and subtraction facts to word problems. Students will also measure the duration of events and learn to read time on an analogue clock to the hour, half hour, and quarter hour.

Science

This term, students will learn about the solar system and its components, including the sun, moon, and stars. They will observe how these celestial bodies move across the sky and look for patterns to predict natural events. Through hands-on activities and observations, students will begin to understand how the movement of these objects affects life on Earth.

HaSS

This semester, students will continue to identify the significant of a local person, group, place and/ or building. They will explore how connections to history and place shape identity, diversity and belonging. Students will also identify that places can be spatially represented in different geographical division, and how people and places are interconnected.

Health

This semester, students will identify and explore skills and strategies to develop respectful relationships. They will continue to practise strategies they can use when they need to seek, give or deny permission respectfully, and ways to interact with others in a fair and respectful way in play and other activities.

Physical Education

This term, students will apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. Performing locomotor movements (e.g. running, jumping, balancing and dodging) using different body parts to travel in different direction and change in speed, direction and levels. Selecting and implementing different movement skills to be successful in a range of tiggly games. Engaging with others through minor games using equipment.

Music

This term, students will continue to explore musical concepts in fun and creative ways. Through play, body percussion, and untuned instruments, they will develop a deeper understanding of musical elements. A key focus will be learning to keep a steady beat, helping them build accuracy and prepare for more complex rhythms in the future.