

## Year 3 Curriculum Overview - Term 1 2025

### English

This term, students will explore *Charli White*, examining its narrative structure, language features, and literary devices. They will analyse how these elements work together to engage readers and enhance the overall story. Students will also have the opportunity to apply their understanding by writing a new chapter for the book, preserving the original narrative style, while incorporating the techniques and language features studied to craft their own creative story.

### Maths

In this unit, students will:

- Order, represent and partition numbers to 1000
- Use a variety of addition and subtraction strategies to solve two-digit number problems
- Solve multiplication problems using a variety of strategies
- Recognise and describe 3D shapes (cube, sphere, cone, pyramid and cylinder)
- Collect, record and analyse data
- Describe likelihood of events occurring on a probability scale from 0 (impossible) to 1 (certain)

### Science

In this unit, students will Compare the observable properties of soils, rocks and minerals and investigate why they are important Earth resources. They will Construct and use representations, including tables, simple column graphs and visual or physical models, to organise data and information, show simple relationships and identify patterns.

### HaSS

In this unit, students will identify significant people and event in their own lives, and how significant events are celebrated or commemorated. They will discuss and share personal observations and perspectives on their personal histories and special places that contribute to their sense of identity, connection and belonging.

### Health

This semester, students will focus understanding the importance of rules, the role of individuals in their community, and how actions can contribute to positive change. Through exploring these concepts, students will develop the skills to analyse rules, recognise the importance of community contributions, and devise solutions to community challenges.

### Physical Education

In this unit, students demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve AFL movement challenges (to reach their targets). All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Wednesday 26th March. More information to come.

### The Arts

In The Arts this year, students will explore music, dance, drama, media and visual art. They will create artwork using different materials and technology and express themselves through movement. Throughout the year, students will both make and respond to various art forms, reflecting on their work and the work of others. This will help them develop critical thinking, creativity, and an appreciation for the arts in all its forms.