

Year 3 Curriculum Overview - Term 2, 2025

English

This term, students will create clear and well-structured multimodal informative texts to inform an audience about a range of topics. They will learn to write paragraphs that start with a topic sentence and include related ideas and details from their research. Students will use compound sentences, descriptive words, and topic-specific vocabulary to make their writing more detailed and engaging. They will also incorporate visual elements, like images, to support and extend the meaning of their texts.

Maths

This term, students will focus on:

- Improving their math skills by learning different ways to work with numbers.
- Practise addition and multiplication facts and use strategies like partitioning to solve problems.
- Master the 3, 4, 5, and 10 times tables through games and practice.
- Learn to solve problems and explain their thinking clearly.
- Estimate answers and check if their calculations make sense.
- Explore how money works
- Measure time and events using metric units in real-life situations.

Science

In Term 2, students will explore the characteristics that define living things. They will learn how to group living things based on observable features, such as movement, growth, and reproduction. Students will also distinguish between living and non-living things, developing an understanding of what makes something alive.

HaSS

This semester, students will continue to identify significant people and event in their own lives, and how significant events are celebrated or commemorated. They will discuss and share personal observations and perspectives on their personal histories and special places that contribute to their sense of identity, connection and belonging.

Health

This semester, students will focus understanding the importance of rules, the role of individuals in their community, and how actions can contribute to positive change. Through exploring these concepts, students will develop the skills to analyse rules, recognise the importance of community contributions, and devise solutions to community challenges.

Physical Education

This term, students will adapt movement strategies to enhance movement outcomes. Performing fundamental movement skills to demonstrate weight transference in different physical activities. Performing routines incorporating different jumping, landing and balancing techniques, and connecting movements to achieve athletic performance. Manipulating their centre of gravity to enhance stability as they perform a range of athletic activities. Demonstrating acceleration, deceleration and changing direction of movement in athletic activities.

Music

In Music this term, students are having fun with our unit called *"I Can Do Fruit Beat!"*. They are learning about rhythm through games and songs that connect with their reading and counting skills. Using instruments like xylophones, they are learning to play the notes E, G, and A. These activities help them get ready to make more complex music as they grow.