

Year 4 Curriculum Overview - Term 1 2025

English

This term, students will explore *Charlie and the Chocolate Factory* by Roald Dahl. While, examining its narrative structure, language features, and literary devices. They will analyse how these elements work together to engage readers and enhance the overall story. Students will also have the opportunity to apply their understanding by writing a new chapter for the book, preserving the original narrative style, while incorporating the techniques and language features studied to craft their own creative story.

Maths

In this unit, students will:

- Identify the properties of odd and even numbers for adding, subtracting and multiplying
- Identify and create lines of symmetry in shapes and patterns
- Demonstrate, explain and create rotational symmetry
- Identify grid references on a map and give and describe pathways to locations

Science

In this unit, student will Identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean; precipitation; evaporation; and condensation. They will write and create texts to communicate findings and ideas for identified purposes and audiences, using scientific vocabulary and digital tools as appropriate, such as a poster or PowerPoint presentation.

HaSS

This semester, students will explore the history of Australia, focusing on the significant changes that occurred before, during, and after European settlement. They will examine key events and their impact on the lives of individuals and communities. Students will develop the skills to sequence historical events in chronological order, using key dates to better understand the timeline of significant changes in Australia's history.

Health

This semester, students will explore how success, challenges, setbacks, and failures contribute to building resilience across various contexts. They will also examine strategies for managing emotions, changes, and transitions. By planning, rehearsing, and reflecting on these strategies, students will develop effective ways to cope with the changes and transitions they encounter.

Physical Education

In this unit, students demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve AFL movement challenges (to reach their targets). All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Wednesday 26th March. More information to come.

The Arts

In The Arts this year, students will explore music, dance, drama, media and visual art. They will create artwork using different materials and technology and express themselves through movement. Throughout the year, students will both make and respond to various art forms, reflecting on their work and the work of others. This will help them develop critical thinking, creativity, and an appreciation for the arts in all its forms.