

## Year 4 Curriculum Overview - Term 2, 2025

### English

This term, students will read and create a variety of informative texts created to share facts and ideas. They will explore how informative texts are structured and how authors use features like headings, images, and technical language to help readers understand. They will also learn how visual features and language choices shape the meaning of the text and support its purpose. Students will organise their writing into paragraphs and use language features like complex sentences, topic-specific words, and literary or visual elements to make their writing more interesting and effective.

### Maths

This term, students will:

- Measure and approximate perimeters and areas. Use scaled instruments and appropriate units to measure length
- Choose rounding and estimation strategies to determine whether results of calculations are reasonable.
- Use mathematical modelling to solve financial and other practical problems

### Science

This term, students will explore the life cycles of animals and plants. They will learn about the roles of producers, consumers, and decomposers in different habitats, and how these living things interact. Students will also use food chains to understand how energy flows through these relationships in nature.

### HaSS

This semester, students will continue to focus on life in Australia before and after 1788. They will explore why Britain wanted to set up a colony in Australia and describe the key events that led to its establishment. Students will also examine the impact of colonisation on both the land and the lives of Aboriginal and Torres Strait Islander Peoples, learning about the changes and challenges that followed.

### Health

This semester, students will continue to explore how success, challenges, setbacks, and failures contribute to building resilience across various contexts. They will also examine strategies for managing emotions, changes, and transitions. By planning, rehearsing, and reflecting on these strategies, students will develop effective ways to cope with the changes and transitions they encounter.

### Physical Education

This term, students will adapt movement strategies to enhance movement outcomes. Performing fundamental movement skills to demonstrate weight transference in different physical activities. Performing routines incorporating different jumping, landing and balancing techniques, and connecting movements to achieve athletic performance. Manipulating their centre of gravity to enhance stability as they perform a range of athletic activities. Demonstrating acceleration, deceleration and changing direction of movement in athletic activities.

### Music

In Music this term, students are having fun with our unit called *"I Can Do Fruit Beat!"*. They are learning about rhythm through games and songs that connect with their reading and counting skills. Using instruments like xylophones, they are learning to play the notes E, G, and A. These activities help them get ready to make more complex music as they grow.