

# Woodcrest State College

P-12 Seamless Education

## Year 5 Curriculum Overview - Term 1 2025

#### **English**

This term, students study a collection of short stories from the novel *Give Pease a Chance*. They will write a short narrative story, focusing on elements of fiction and creative ways to engage an audience. They will present their stories through dramatic readings, using voices and sound effects. Students will organise their writing with clear paragraphs and cohesive devices, while creatively using language features like complex sentences, literary devices, and topic-specific vocabulary to enhance descriptions and engage the audience.

#### **Maths**

In this unit, students will:

- Identify the different between 2D and 3D shapes to create shapes and nets
- Perform and describe transformation and symmetries of shapes (rotation, reflection, translation)
- Identify right, acute and obtuse angles
- Measure reflex, revolution and straight angles using a protractor
- Identify possible outcomes and make predictions from chance experiments

#### **Science**

In this unit, students will identify sources of light, recognise that light travels in a straight path and describe how shadows are formed and light can be reflected and refracted. They will plan and conduct repeatable investigations to answer questions, including deciding variables to be changed, measured and controlled in fair tests.

#### HaSS

This semester, students will explore the history of Australia, focusing on the significant changes that occurred before, during, and after European settlement. They will examine key events and their impact on the lives of individuals and communities. Students will develop the skills to sequence historical events in chronological order, using key dates to better understand the timeline of significant changes in Australia's history.

#### Health

This semester, students will explore the causes of British colonies in Australia after 1800, focusing on economic, political, and social factors. They will also examine the roles of key individuals and groups in shaping settlement patterns, the development of primary industries, and the impact on colonial life and the environment.

### **Physical Education**

In this unit, students demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve AFL movement challenges (to reach their targets). All Prep to Year 6 classes will be preparing for Cross Country during the later part of Term 1. The Cross Country is on Wednesday 26th March. More information to come.

#### **The Arts**

In The Arts this year, students will explore music, dance, drama, media and visual art. They will create artwork using different materials and technology and express themselves through movement. Throughout the year, students will both make and respond to various art forms, reflecting on their work and the work of others. This will help them develop critical thinking, creativity, and an appreciation for the arts in all its forms.