

Year 5 Curriculum Overview - Term 2, 2025

English

This term, students will read and create written and multimodal informative texts for specific purposes and audiences. They will expand on their ideas using details from class topics or texts they've read, specifically focusing on the Australian Bushfires. Students will organise their writing into clear paragraphs and use a range of language features, such as complex sentences, correct tenses, topic-specific vocabulary, and literary or visual elements to inform their readers.

Maths

This term, students will explore how numbers can be broken into factors and identify their multiples. They'll look for patterns and use strategies to solve problems involving factors and multiples. Students will also learn how to use grid coordinates to locate and move positions on maps.

Science

This term, students will describe key processes that change Earth's surface through the natural disaster: Flooding. They will complete their learning through the Science inquiry process by creating inquiry questions and predictions, they will conduct mini experiments, collect data and write observations.

HaSS

This semester, students will continue to explore the history of Australia, focusing on the significant changes that occurred before, during, and after European settlement. They examine key events and their impact on the lives of individuals and communities. Students will continue to develop the skills to sequence historical events in chronological order, using key dates to better understand the timeline of significant changes in Australia's history.

Health

This term, students will explore strategies to manage their emotions, handle changes and transitions, and demonstrate respect and empathy towards others. They will also learn how to foster inclusion in different settings. Additionally, students will discuss how stereotypes can influence roles and responsibilities and propose ways to challenge them.

Physical Education

This term, students will take on the role of athlete-coach to investigate the movement concept of effort and awareness (e.g. force or speed), and its application to an individual athletics event for an improved movement outcome. Participating in a variety of running, throwing and jumping movement skills, transitioning from one skill to another in changing movement situations (e.g., run up, take off, flight and landing in long jump). Choosing to perform either 100m sprint, long jump or shot put and make a decision about their performance of the movement skills. Identifying a movement sequence they can refine and modify, by applying force or speed, for an enhanced movement outcome. Predicting and systematically test the application of force or speed, for an enhanced movement outcome. Performing the movement skills, applying the refinements and modifications they tested, then explain the impact of applying force or speed to a selected movement sequence for an enhanced movement outcome.

The Arts

This term, students will explore the different elements that make up the music they hear and enjoy. Through informal discussions, enquiry-based learning, and hands-on music-making, they will develop their aural skills and gain a deeper understanding of how music communicates ideas, meaning, and perspectives.