



Friday 27th October 2023



From The Principals

Published by Woodcrest State College

Deborah Hanson - Executive Principal

Dear Community,

The Crucial Role of Parental Support in Enhancing Student Outcomes

Parental involvement and support play a pivotal role in a child's academic journey. Extensive research has consistently shown that parental engagement positively impacts student outcomes, including academic performance, personal development, and overall well-being. The importance of parental support and its myriad benefits for students can be categorised as follows.

Academic Success:

Studies have shown that students who receive consistent and meaningful parental support tend to perform better academically. Actively involved parents can help foster a positive attitude toward learning, provide assistance with homework and projects, and reinforce the value of education. Parents and caregivers do not need to be the experts around that support but asking questions and showing an interest can establish open lines of communication with students as well as open the door to discussions with teachers. This in turn will ensure that they are aware of their child's progress and can address any academic challenges promptly.

Emotional and Social Development:

Parental support extends beyond academics and significantly influences a child's emotional and social well-being. Children who receive support from their parents tend to have higher self-esteem, increased motivation, and better overall mental health. Engaged parents provide a supportive environment where children feel safe to express their feelings, discuss challenges, and seek guidance. This emotional connection positively impacts their social relationships, self-confidence, and ability to navigate challenges during their educational journey. Parents can positively impact their child's resilience and ability to cope with challenges by encouraging them to manage those challenges and suggesting appropriate strategies rather than taking over and managing situations for them.

Personalised Guidance:

An involved parent can provide personalised guidance, recognising their child's strengths, weaknesses, interests, and learning styles. By understanding their child's unique needs, parents can advocate for appropriate educational resources, seek additional support if necessary, and help cultivate their child's talents and passions. This personalised attention promotes a sense of self-discovery, empowerment, and growth, leading to improved student outcomes. It is

important to listen to the feedback that educational experts such as teachers, support staff, therapists and principals provide so that realistic expectations of students can be made and the most effective supports be selected to help them achieve success.

Increased Motivation and Ambition:

When parents actively engage in their child's education, they ignite a sense of motivation, curiosity, and ambition. By discussing future goals, encouraging exploration of different subjects, and exposing them to various opportunities, parents can inspire their children to strive for success beyond the classroom. This parental involvement fosters a sense of purpose and determination, ultimately leading to improved student outcomes and long-term success.

Positive School-Home Partnership:

Parental support helps establish a strong partnership between home and school. When parents and educators work hand in hand, there is better alignment in expectations, goals, and strategies to support the child's learning. This collaboration creates a nurturing and cohesive environment, maximising student potential. Teachers can also benefit from the insight and knowledge parents bring about their child's strengths and challenges, which aids in tailoring instruction to meet individual needs effectively.

Parental support is undeniably vital in improving student outcomes. The involvement, guidance, and encouragement parents provide significantly impact the academic, emotional, and social development of their children. By fostering a nurturing and supportive environment, parents play a fundamental role in shaping their child's academic journey, motivating them to achieve their full potential, and setting them up for future success. Let us recognise and prioritise parental involvement, as it is a key ingredient in creating a thriving educational experience for children.



Kelsey Oakes - Secondary Principal

Farewell to our Year 12's

This week is our final week of formal lessons for our Year 12 students. Next week students will commence the External Exam block and will only be required to attend when they have exams or when requested by staff to attend to complete catch up work or finalise assessment. As part of Spirit week, we are acknowledging their final days with some special activities including a farewell breakfast on Thursday, supported by our Active Volunteering students.

Our Year 12s have worked tremendously hard and we wish them all the best as they head into the external exam block and finalise assessment. We look forward to celebrating with our Year 12s in a few weeks time at the Formal and Graduation.

Year 11 Academic Reviews

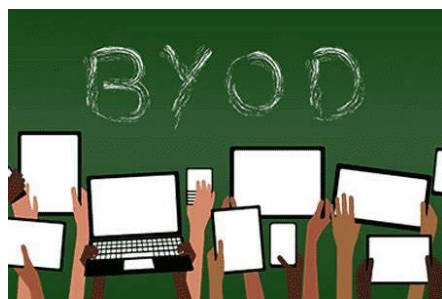
Last Thursday our Year 11 students undertook their Academic Review meetings in preparation for the start of Year 12 summative learning. Thank you to the parents and carers who took time out of their busy day to attend these meetings. The Academic Reviews are an important part of our pathway planning to support students to achieve QCE success. If your child was unable to attend their meeting, please reach out to Mrs Field (Senior School DP) and Mrs Hackman (HOD – Senior School) to reschedule.

Parent-Teacher Interviews (P – 12)

Thank you to all of the parents and carers who attended our first joint P – 12 Parent-Teacher interviews last week. Our teaching team very much appreciated the opportunity to connect with you and discuss how to collectively support your children to be successful at school. The feedback from the P&T Interviews was very positive and we welcome any further feedback from parents and carers.

Positive Behaviour for Learning

As a college we have engaged the staff and students through surveys and forums to identify what they would like to see occur in regards to a school-wide rewards system as part of our PBL implementation. On Monday a number of students across the College engaged in a Student Voice forum where students provided feedback about the things that they value about the school and what they would like to see improved. We will utilise this feedback to support our PBL strategies moving forward. If parents or carers have any suggestions, we also welcome your feedback.



BYOD Incentive Competition

To encourage more students to bring their devices charged and ready for learning, we have implemented a BYOD incentive competition. Students who are prepared with their devices during roll class are given a ticket to go into a prize drawer for a gift card. Students can drop their tickets to the secondary office or the library.

Secondary Learning Structure for 2024

In the coming weeks the school will be sharing a proposal with parents and carers around a proposed change to the structure of one of the secondary school days in 2024. The proposal will provide parents and carers with an opportunity to ask questions and provide feedback. More information will be shared in the coming weeks about the consultation process. Please keep a look out for notifications through our COMPASS app and email.

Attendance

Our college target for attendance is 93% and above. We continue to focus our efforts on ensuring all students are attending and engaged in meaningful learning each and every day. Congratulations to the Bandicoots who won the best attending house for Semester 1 in the Secondary school, and recently enjoyed a trivia event and sausage sizzle. Please remember, every day counts and if your child is away due to illness or another valid reason to contact the attendance office.

Kelsey Oakes
Secondary Principal



Primary Principal - Pamela Kondys

Welcome to Term 4

We welcome all of our returning and new families to Term 4. This term is 10 weeks in duration with 8 December, the last day of the school year. Term 4 always goes quickly and we have lots of exciting things for our students to engage with before the 2023 school year is over. Remember to stay up to date by checking our newsletter, Facebook page and school website.



[Enrolments](#)

2024

2024 class planning is well underway. Please notify the office ASAP if your family is NOT returning to Woodcrest in 2024 (current Prep-Year 5 students only).

If you are considering attending Woodcrest State College in 2024 please contact Student Services to start the enrolment process. This is not binding and the catchment area and enrolment requirements still apply.

Please contact the Students Services directly, if you have any questions about the enrolment process.

Transitions to High School

Students in year 6 have been participating in the transition activities with the high school students on Wednesday afternoons of late. After being to a number of schools, I would say this is the best set up for a transition to High School program. We are so lucky to work closely to our high school friends. I watched the Year 6 students play together with year 7, 8 and 9 students and teachers while under the supportive eyes of the junior teachers. I watched our year six students totally engage themselves in the cooking program and enjoy every moment of it. These types of experiences really help our students to reduce the feeling of the unknown. Well- done to our team teachers for organising this experience for our students and further bridging the gap between us!

Rubbish is a problem!

Negative - I have been notified by community member that students throwing their rubbish around our local train station and bridge. Mainly lunch wrappers etc. If parents could speak to their children about where to put rubbish – it would be appreciated.

Positive - I would also like to congratulate two students in the primary school, Noah P and Makayla T. They were spotted outside a local business where the local birds had scattered the rubbish, they were in school uniform picking up rubbish and putting it back in the bin on the way to school. Good work 😊

PBL (Positive Behaviour for Learning) Update

Gold Cards

Staff and students in the primary sector have been working hard to reward positive behaviours in the playground and before school. To celebrate the success we have had a Crazy Sock Day and Crazy Hair Day. The students are responding well to the positive feedback and we are keen to improve their behaviour as a result.



PBL Lessons

Students have been receiving PBL lessons from their teachers which are set to explicitly teach the procedures we want to see in the playground and before school. We have been responding to our data about where we need to target our lessons. In week 3 and 4, we will focus on Being RESPECTFUL - 'Keeping Hands, Feet and Objects to Yourself'. We will also discuss the problem solving strategies that they can use to avoid violence, such as the High Five.

Student Council News

This term, our Year 6 Student Council members are connecting with our high school friends. Two primary students from our Student Council have and will continue to meet, with the high school Student Council team and report back to us. This first experience with Ms Emily Vanderyt and the team was a great fun and an eye opener for us all in the primary school. We will now align ourselves with the high school with major events.

The next events are Spirit Week and Staff Appreciation Day. Message will be sent out via our main sources – COMPASS and Facebook.

Sport Update

Swimming 2024

Over the past few weeks, we have conducted a review of swimming familiarisation lessons across P-6. We have identified that only 61% of students have participated in swimming this year. Moving forward we are proposing that we offer swimming in Term 4 to Prep and Year 1 students.

Reasons:

- Term 4 prior to summer holidays.
- Prep and Year 1 student would have the opportunity to engage in water safety prior to holidays.
- Prep 2023, had the highest rate of student participation.

Your feedback on this proposed change would be appreciated.

Swimming Trials

Our PE staff will soon be checking with students 9 years and above who are keen to try out for the District Swimming Competition next year. They will discuss the nomination process and distribute the nomination form for those students who are capable of achieving the qualifying times.

Gala Days Term 3 – Sports Department

Congratulations to the Junior Boys Touch Football for winning the Grand Final. The AFL Senior Boys and AFL Senior Girls were Runner Up recipients too. Thank you to all our coaches: Sharnel Faulds, Kelly Ticehurst for AFL, Nicole Niesler Boys Basketball, Pip Burns and David Chettle Girls Basketball, Blair Chilton and Chris Dunne for Boys Touch Football and Courtney Buckley for Girls Touch Football.

PSI – Premier Sports Ipswich – Sports Department



Congratulations to the Woodcrest Netball team that won the Grand Final for the Premier Sports Ipswich after school competition. They have been training since Term One and they have worked so hard. They won 24-20 against Westside Christian College. Thank you to coaches Kelly Ticehurst, Michelle Fitzgerald and Carmita Valverde.

The Girls Soccer team were also in the Grand Final Thursday afternoon against Westside Christian College. However, they were a strong team and it was a tough game. Final scores were 3-0. The Boys Soccer team came third overall. Thank you to coaches

Courtney Buckley and Sam Buckley. It is a big commitment training throughout the week and then after school games for eight weeks.

2024 Leadership Process for Year 5 Students

Students in year 5 will have been briefed on the Leadership Process. Those interested a leadership position in 2024 will receive a Leadership Package detailing dates and processes to follow. If you have any questions, please notify Adam Farinazzo afari1@eq.edu.au

SEL (Social and Emotional Learning)

We have developed a team of Primary and High School Staff members to investigate a SEL program that can be implemented across the whole campus effectively. This will be a long-term investment to improve the culture and wellbeing of our students and staff at Woodcrest. Part of the process was investigating a large number of different programs on offer and evaluate the success/impact in schools in similar settings. We are aiming to implement the chosen SEL program in 2024. We have been pleased with the enthusiasm and hard work of our selected school staff working on this project – thanks Team!

Regards
Pamela Kondys
Primary Principal



Enrolments for 2024

Published by Woodcrest State College

2024 Enrolments Open



Woodcrest State College Enrolments Open

At Woodcrest State College we pride ourselves on providing the ultimate learning experience for the needs of the students in the Greater Springfield area.

We offer high academic excellence, state of art facilities and Seamless Prep to Year 12 Education.

Visit our website or call our Enrolments Officer for more information.



07 3280 2444

www.woodcrestsc.eq.edu.au

enrolments@woodcrestsc.eq.edu.au

38 Nev Smith Drive, Springfield QLD 4300



@WoodcrestStateCollege



Interviews for Prep 2024 and new families for Year 7 2024 have now commenced. We are still taking applications for 2024. Please remember to complete an enrolment enquiry form through our website to start the enrolment process. Simply visit our website by clicking [here](#).



2024 Pre-Prep Program - Book Now

Published by Woodcrest State College

Woodcrest State College Pre-Prep Program

At Woodcrest State College, we recognise the importance of early learning and a smooth and seamless transition into formal schooling. To foster children's readiness for school, Woodcrest offers a series of Pre-Prep transition sessions.

If your child starts Prep in 2024 and you've completed your enrolment already, don't forget to secure your spot in the Pre-Prep Program. Simply email LittlePossums@woodcrestsc.eq.edu.au

Group A			Group B		
Session 6	Term 4	Tuesday, 31st October 2023	Session 6	Term 4	Thursday, 2nd November 2023
Group C			Group D		
Session 4	Term 4	Tuesday, 7th November 2023	Session 4	Term 4	Thursday, 9th November 2023
Session 5	Term 4	Tuesday, 14th November 2023	Session 5	Term 4	Thursday, 16th November 2023
Session 6	Term 4	Tuesday, 21st November 2023	Session 6	Term 4	Thursday, 23rd November 2023



All sessions
run from
9:15-10:45am



Save The Date

Published by Woodcrest State College

Important Dates to Remember



Some key dates to note and mark in your diaries!

NOVEMBER 2023

QCAA External Exams (Years 12) - until Tuesday, 14th November

Year 8 Camp - Monday, 30th October to to Wednesday, 1st November

Year 5 Street Science Excursion - Thursday, 2nd November

Remembrance Day - Saturday, 11th November

WesTEC Graduation Night - Monday, 13th November

Year 12 Formal - Wednesday, 15th November

Annual College Awards Night - Thursday, 16th November (6pm for 6.30pm start)

Year 12 Graduation & Last Day for Year 12's - Friday, 17th November (9am for a 9.30am start)

Wet & Wild Excursion (Years 10 & 11) - Wednesday, 22nd November

Last Day for Year 10's and Year 11's - Friday, 24th November

Year 6 Graduation - Thursday, 30th November (8.45am for a 9.10am start)

DECEMBER 2023

Wet & Wild Excursion (Yr 6) - Friday, 1st December

Dreamworld Excursion (Years 7, 8 & 9) - Thursday, 7th December

Last Day for Primary Campus and Years 7 to 9 - Friday, 8th December

ATAR Results - Friday, 15th December



From the Guidance Officers

Published by Woodcrest State College

From the Guidance Officer's Desk

Welcome back to Term 4!

We hope you are well rested and rejuvenated. **Setting up for success** is crucial for not only positive academic performance, but also, positive mental health and wellbeing development.

When working with students, we inform them through evidence-based research and strategies, how to meet their four core needs and create positive habits which will enhance all aspects of their young lives. We discuss and develop strategies and goals to work towards so that each student can develop the skills required right through to adulthood, the keys to success. The **four basic needs** are:

Sleep
Hydration
Nutrition
Exercise

Each of these areas are intrinsically linked to wellbeing and young people often underestimate how neglecting any one of these areas can have a significant impact on their overall functioning.

Reach out to your GP or health professional if you have any serious concerns for your child/ren. Alternatively, you may wish to connect with us for further support and resources.



Term 4, 2023
Free eSafety parent and carer webinars

Join eSafety's expert education team for a free live webinar designed for parents and carers.

Term 4 topics:

- **Wellbeing and digital technologies (30 minutes)**
For parents and carers of young people in secondary school.
- **Getting the most out of gaming (45 minutes)**
For parents and carers of children aged 7 to 14.
- **Navigating online friendships (30 minutes)**
For parents and carers of young people in secondary school.
- **Getting started with social media: TikTok, YouTube, Instagram (30 minutes)**
For parents and carers of young people in primary and secondary school.

For more information and to register now: eSafety.gov.au/parents/webinars

 |  eSafety Commissioner

eSafety.gov.au

The [eSafety Commissioner](https://eSafety.gov.au) is hosting a **Wellbeing and Digital Technologies** webinar that has been designed for parents and carers of young people in secondary school. This webinar will focus on the digital skills to protect and support young people's wellbeing online.

This 30-minute webinar will be available throughout Term 4 (Australian Eastern Daylight Time) on the following dates:

15 November: 7:30pm to 8:00pm

5 December: 12:30pm to 1:00pm

You can register for the webinar at <https://bit.ly/367bhEY>

There are also webinars taking place during Term 4, suitable for parents and carers with primary school students. You can see all available topics here - <https://www.esafety.gov.au/parents/webinars>



Understanding Dyslexia Training

As part of Dyslexia Awareness Month, Nessy is currently offering free training for parents until the 31st October, 2023.

This is a short course to quickly learn the basics of dyslexia - learn how to identify it, and how to help.

To learn more, simply click here

- <https://www.nessy.com/product/understanding-dyslexia-free-parent-edition-for-dyslexia-awareness-month>

Emina Serifovic (Primary Guidance Officer)

Catherine Roos (Secondary Guidance Officer)



Lindsay Scores the Young, Black & Proud Scholarship

Published by Woodcrest State College

Young, Black & Proud Scholarship Announcement

Congratulations to one of our year 10 students who was successful in gaining a **Young, Black and Proud** scholarship.

Lindsay is a proud young Mununjali man who has aspirations to become a barber. He has determination and dreams of upskilling and breaking into the industry while giving back and continuing to contribute to the community.

We are so proud of your achievements Lindsay and wish you well on your barber journey!

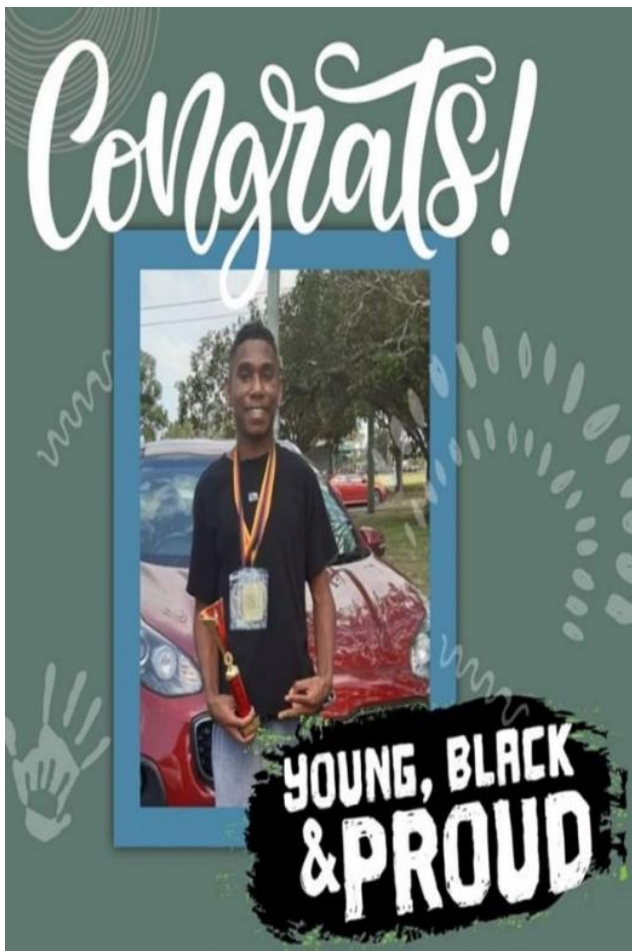
What is the Young, Black and Proud Program?

The YBPS is for our young mob who wanna get further in sport, the arts or achieving academically (either at school, TAFE or uni). With support from the Queensland Family & Child Commission this year, they awarded \$2,000 and \$1,000 scholarships. How deadly is that! You can learn more about the program here

- <https://atsichsbrisbane.org.au/news-events/young-black-proud-scholarship/>

Penny Srpak

Community Education Counsellor



Developmental Language Disorder: Creating Awareness and Celebrating Progress

Published by Woodcrest State College

Unlocking Potential: Fostering Language Skills in Children with Developmental Language Disorders (DLD)

DLD FACT 1

Developmental Language Disorder (DLD) affects people around the world regardless of age, gender, language spoken or ethnicity.



Developmental Language Disorder (DLD) is a significant difficulty with understanding, learning and using spoken language in children and adults. DLD is a relatively new term as of 2017 and many families may know of DLD by the following names: *expressive-receptive language disorder*, *specific language impairment*, *speech-language impairment* and *language delay* to name a few.

DLD is a condition characterised by persistent difficulties in language comprehension and expression. It can hinder vocabulary acquisition, grammatical skills, overall language comprehension, learning at school and a child's academic success within the classroom. Many individuals with DLD also have difficulties with written language – spelling, reading and writing.



DLD Around the World
Developmental Language Disorder Day
Friday 20th October 2023 | #DLDday



Here are some facts you need to know about DLD:

DLD is a hidden disability and individuals with DLD make more errors in their speech and/or use simpler sentences when speaking to get their messages across.

DLD emerges in early childhood and can persist into adulthood.

DLD affects approximately 7-10% of children meaning that DLD is a common learning difficulty for many students within schools and can impact individuals around the world, no matter the language spoken.

DLD can impact an individual's social and emotional wellbeing, and ability to form and maintain friendships.

Parents as Language Nurturers:

Parents play a pivotal role in nurturing their child's language skills.

Here are some ways you can support your child's language at home:

Effective Communication: Promoting meaningful conversations at home. Encouraging open-ended questions, attentive listening, and patient responses to help your child to feel at ease expressing themselves.

Reading: Reading to your child or alongside your child if they may struggle with reading independently on a regular basis not only fosters vocabulary development, but also instils a love for language. Opt for age-appropriate books and engage your child in discussions about the story.

Routine and Predictability: Establishing daily routines and employ visual aids, such as schedules and charts, to help all children understand and anticipate tasks.

Using Visuals: Using pictures, actions and demonstrations that may aid your child's understanding of verbally spoken information.

Breaking Down Verbal Instructions: Simplifying what you are saying by breaking down verbal instructions into smaller steps and using simple language with your child. Allow them time to respond in their own time and repeat instructions and explain instructions given in further detail if you find that your child is still having difficulties comprehending what you are saying.

Utilising Technology: There are numerous assistive technologies specifically designed to assist you child's learning and understanding. Some of these technologies include:

'Immersive Reader' (**SHORTCUT: CTRL + ALT + SPACE**)

'Online Speech Recognition' (**SHORTCUT WINDOWS ICON + H**)

'Narrator Dialogue' - Reads everything on your computer screen to you (**SHORTCUT: WINDOWS ICON + CTRL + ENTER**).

Teachers as Language Advocates:

Educators play a pivotal role in supporting children with DLD within the classroom. *Teachers, Speech Pathologists* and *Inclusive Education teams* work closely together to ensure classrooms are accessible and an effective learning environment for all.

Here are ways in which your child's teachers may already aiding your child's understanding, comprehension, and setting your child up for success within the classroom:

Differentiated Instruction: Adapting classroom materials and teaching methods to accommodate diverse learning styles. Incorporate visual aids, gestures, and repetition to reinforce key concepts.

Small Group Support: Offering additional assistance through small group activities or one-on-one sessions to address the specific needs of children with DLD or aiding your child's understanding and comprehension in the classroom.

Promoting Inclusivity: Fostering peer support and cultivating an inclusive classroom environment where every student feels valued and included.

Regular Communication: Maintaining an open line of communication with parents to share progress and discuss strategies for supporting the child both in and out of the classroom.

#DLDDay: Creating Awareness and Celebrating Progress

Developmental Language Disorder **#DLDDay** was recognised on **Friday 20th October**. It's important to shed light on this often-underestimated condition and the crucial role that parents and educators play in nurturing children with DLD. Many Australian landmarks will be lighting up in purple and yellow around the country to spark a conversation and to represent individuals with DLD. You may have seen the Story Bridge, Victoria Bridge, and King George Square – just to name a few of the locations around our city that lit up purple and yellow in support of #DLDDay.

For more information on Developmental Language Disorders and how you can support either your child with DLD or to further enhance your child's understanding, comprehension and language within your home environment, please visit

<https://radld.org/>

Find out more about DLD in other parts of the world at www.radld.org/in-your-country

Morgan Johnson
Speech Pathologist



Mental Health Week 2023

Published by Woodcrest State College

Together Sing



Woodcrest State College Primary students' have been learning, singing, and performing a song for Mental Health Week through partnering with Together Sing.

The aim of **Together Sing** is to raise awareness of the value of Music Education and singing together to improve mental health and wellbeing.

Together Sing is a culminating week-long event during Mental Health Week. Participating schools and community groups sing a song specifically composed for the occasion. Digital downloads including lyrics, audio files, scores and other support material are available for all registered participants **free of charge**. This has been made possible through our partnership program coordinated by Kodály Qld.

Together Sing Partners have generously donated time and expertise to provide these resources.

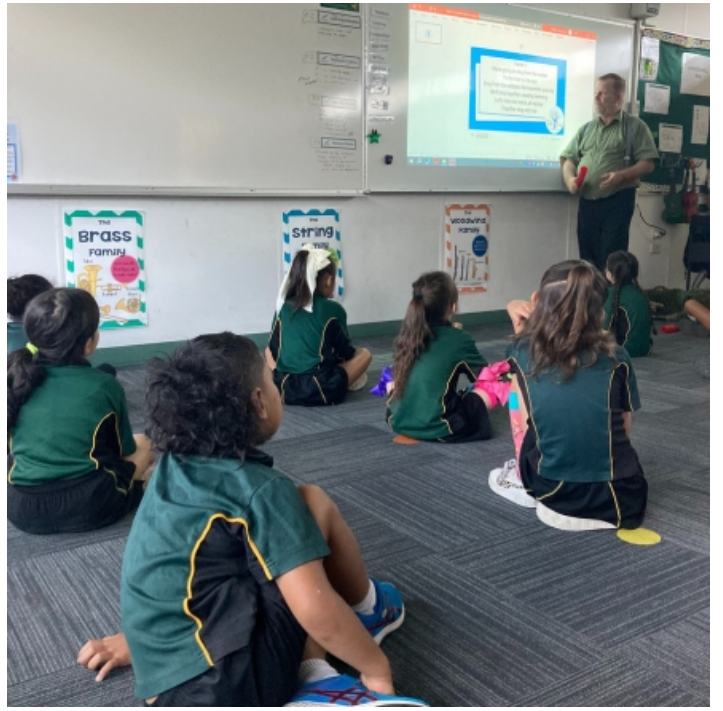
In the months leading up to the performance week, schools and community groups can use the song and support materials to engage in activities based around the music, singing and the benefits of making music together including belonging, community and confidence.

During Mental Health Week, participants gather in their own context to perform the song together and immerse themselves in the joy and benefits of making music together. Of course, this song and accompanying resources will be a useful resource at any time and is not just limited to Mental Health Week.

Our 2023 song, *Fill the World with Song* is composed by an experienced Australian composer, Rhonda Davidson-Irwan and arranged by another of our favourite Australian composers, Will Brown.

Our inaugural year in 2022 was a huge success with over 150,000 participating singers, over 560 teacher/conductors, 25 partners and 67 resources.

David Pullen
Music Teacher



Beyond the Broncos

Published by Woodcrest State College

BEYOND THE BRONCOS IPSWICH COMMUNITY NEWS

TERM 3 REVIEW 2023





FISAF Australia

Published by Woodcrest State College

The Federation of International Sport Aerobics & Fitness (FISAF Australia)



Held in the primary hall at 7:45am

2023 Year level

Prep	11.10.23
Year 1 & Boys	18.10.23
Year 2 & 3	25.10.23
Year 4 & 5	01.11.23
Year 6-8	08.11.23
Catch-up	15.11.23



For all enquiries, contact Mrs Wease:
hwedg2@eq.edu.au



Exciting FISAF News!

Are you ready to take your passion for Sport Aerobics & Fitness to the next level? It's your time to shine!

We are thrilled to announce the tryouts for the Federation of International Sport Aerobics & Fitness (FISAF)!

Mark your calendars:

Tryout Dates: Across October & November 2023

Tryout Time: 7:45am

Location: Primary Hall

Whether you're a seasoned athlete or just starting your fitness journey, we welcome everyone with a passion for aerobics and fitness to showcase their skills and become a part of our community.

To register or learn more about the tryouts, please contact Mrs Wease via email at hwedg2@eq.edu.au



YMCA OSHC

Published by Woodcrest State College

1st Year Anniversary & Enrolments



YMCA Woodcrest would like to thank the Woodcrest Community for their ongoing support and for popping in and enjoying a sausage sizzle to celebrate our first year anniversary.

We will be sending out information in the next couple of weeks about re-enrolling and new enrolments for 2024.

If you would like information about enrolments, please contact Samantha at awc@ymcaqueensland.org.au



Little Possums Playgroup

Published by Woodcrest State College

Little Possums Playgroup

Monday and Friday

9:15-10:45am

in the

Community Hub

We would love to see you and your little one join in on the fun.



Little Possums Playgroup

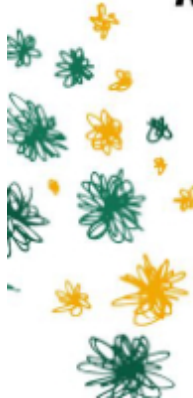
Monday and Friday

9:15-10:45am

in the

Community Hub

We would love to see
you and your little one
join in on the fun.



Little Possums Playgroup is held on Monday and Friday mornings from 9:15 – 10:45am in the Community Hub Building. Each week we welcome children, ranging in age from birth to 5 years, along with their parent/s or carers. This is a great opportunity for all involved to make new friends, listen to a story, sing songs, do some craft activities and share morning tea. As we continue to build strong ties with the community, we hope this program will provide parents with greater confidence and connection to our College, thus providing a smooth transition into formal schooling.

Children's social and emotional, gross and fine motor and communication skills are all considered in the fun and free flowing play-based program. Woodcrest Little Possums Playgroup is affiliated with Play Matters allowing parents to interact with their child and other parents in a nurturing and safe space within the school environment that fosters growth and learning. The program involves art and craft, construction, singing and also story telling time which develops not only a love of books and reading at an early age, but also develops social, literacy and pre-reading skills.

When: Monday & Friday (starting back after the school holidays on Friday 6th October)

Time: 9:15am – 10:45am

Where: Woodcrest Primary Community Building (Out of School Hours Building) - Primary Campus

Cost: Free, casual commitment through the school term only

Registration: Registration through Play Matters can be completed on arrival, no need to pre-book (This registration is free)

What to bring: A piece of fruit or healthy morning tea, water bottle and hat



2023 Christmas Drive

Published by Woodcrest State College



Who can believe that Christmas is

only 61 days away! Our 2023 Christmas Drive is well underway and we are looking for donations of:

- Non-perishable foods
- Toys
- Clothes
- Sanitary and hygiene products

Toys and clothes can be second hand but need to be clean and in good condition.

The Youth Support Co-ordinator is here on Tuesdays and Thursdays – please bring all donations to the YSC room in Senior Student Services – Room MA.11.



iThrive Update

Published by Woodcrest State College

Seeking Uniform Donations



If your family have any spares that you are not currently utilising for your student/s, we are kindly accepting donations!

These are used as loan items to students throughout the school year when needed.

Please drop them into Mel and the team at iThrive at any time.

Breakfast Club



"Breakfast is mind fuel,
It's good for the soul.
It keeps students bodies wired,
So their eyes won't get tired.
Toast, Cereal, Milo & More,
Join us for Breakfast Club,
It won't be a bore!"

Location: iThrive

Days: Monday – Thursday

Time: 8:00am - 8:30am

Term: Week 2 – Week 9

Proudly supported by the YMCA.

For all enquiries, please contact Mel at iThrive via the main office number (07) 3280 2444.



The Big Battery Rescue 2023

Published by Woodcrest State College

Closing soon!



Remember to keep sending in your old batteries! We were fortunate to come 2nd place last year - so let's do this! The competition closes soon for 2023.





News from the P&C

Published by Woodcrest State College

Interested in becoming a part of the P&C Executive Committee?

Our P&C Association is short by at least one executive member and to be sustainable into 2024 and beyond, we need some extra help! The benefits of becoming a member of the Executive Committee include:

Leadership Experience: By leading the club, you'll develop leadership skill through managing a team, planning and running events, and communicating with effectively with members, sponsors, and school staff.

Networking Opportunities: You'll have the chance to meet and work with other parents and faculty members. These connections can even be useful for future job searches.

CV Booster: This is a great way to make your resume stand out. It shows your commitment to your interests, leadership abilities, and ability to handle multiple responsibilities.

Personal Development: Joining a P&C association can be a fun way to explore new interests and meet new people. As an exec member, you'll help shape the P&C and be a part of its success. This experience can be both challenging and rewarding.

Slime Success



We couldn't have done it without you! Thank you to all of the participants for making our Slime Spectacular School Run 4 Fun a huge success.

What an amazing effort, together we raised \$13,578.43. The profit from this fundraising event will go towards school improvements which will benefit our amazing students!

Your prizes are on their way, so make sure you keep an eye out

Thank you again for your support and generosity

You made it truly unforgettable!

Family Photo Day

Bookings are open for our popular \$20 Family Photo Day!

This is open to the community, so share with friends and family and take this chance to update your family photos today! The \$20 from each session goes directly to the Woodcrest P&C, with the option to purchase additional poses on the day.

Book your
\$20 professional family photo
Saturday 18th November

One per family, beautiful portraiture, great value
Funds towards our school fort p&c project
Additional poses available on the day



book online: www.trybooking.com/1131905



Finance News

Published by Woodcrest State College

Term 4



It's a busy last term families!
Lots of fun

excursions and events taking place. Here's an update on fees that are due:

Year 12 Formal - due Friday, 27th October

Year 11 Biology Excursion - due Monday, 6th November

2024 AFL Excellence Program - deposit due Wednesday, 8th November

Year 6 Wet 'n' Wild Excursion - due Friday, 10th November

GRIT Rewards (Years 7 - 9) Dreamworld Excursion - due Friday, 10th November

GRIT Rewards (Years 10 & 11) Wet 'n' Wild Excursion - due Friday, 10th November

"2024" Year 6 Shirt - first round payment due Friday, 17th November

"2024" Year 12 Senior Jacket - first round payment due Friday, 17th November

For any fees-related queries, please don't hesitate to reach out to the Accounts Team at Woodcrest - accounts@woodcrestsc.eq.edu.au.



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