

# WOODCREST STATE COLLEGE

## STRATEGIC PLAN 2026 - 2029

### Our Vision

We foster a culture of belonging that promotes engagement in learning and supports students to achieve excellence and success in their future pathways.

### Our Values

Respect – We care about how our words and actions impact on ourselves, others and our environment.

Responsibility – We are dependable, make good choices and take accountability for our actions.

Resilience – We use strategies to help us cope with and adapt to challenging situations.

[woodcrestsc.eq.edu.au](http://woodcrestsc.eq.edu.au)

## Our Priorities

### Culture of Belonging

Our commitment is to ensure a welcoming and inclusive learning environment where everyone is supported to feel connected and experience success.

#### Strategies

- Embed the Dimensions of Belonging so that every student and staff member feels safe, respected and connected.
- Embed Rites of Passage (RoP) that strengthen connections between school and community and celebrate students' transition through key stages of learning.
- Embed social-emotional learning to promote wellbeing and resilience for all students and staff.
- Strengthen partnerships with staff, families and community to enhance connection and wellbeing.
- Embed P-12 pathways that enhance student growth, connection, and readiness for post-school success.

### Engaging Teaching and Learning

Our commitment is to deliver a rigorous, aligned curriculum that enables every student to progress in their learning, supported by high-quality learning experiences that engage, motivate, and challenge them to think critically and creatively.

#### Strategies

- Align college-wide systematic delivery of the Australian Curriculum and Senior Syllabi.
- Deliver purposeful and engaging learning experiences through consistent implementation of the WSC Explicit Teaching Model (ETM).
- Refine and embed Positive Behaviour for Learning (PBL) systems to maintain calm, consistent and engaging learning environments.
- Embed digital technologies to deepen learning and engagement.
- Strengthen multi-tiered systems of support, to progress student learning and achievement.
- Prioritise evidence-based pedagogies to improve literacy and numeracy outcomes.

## Our Impact

