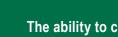
QUALITY TEACHING

A high level instructional core embedded in every class that develops successful students who are global citizens.



RESPONSIBILITY:

We take ownership for our own words, actions and situations.



RESILIENCE: The ability to cope with changes and challenges in life.

RESPECT:



Influences a person's self-worth, their behaviours, the way they interact with their peers and the wider community

OUR VISION

Inspiring students

OUR MISSION

For Woodcrest State College to provide a rich array of learning pathways that cater for students' educational needs and interests. promoting high expectations and outstanding student achievement.

ENACTING THE 2022 AIP

How will I contribute to enhancing quality teaching at Woodcrest State College?

How do I enhance the culture

of the College?

How will I actively engage with people across the College to maximise impact?

What creative courage will I use to stretch my learning and that of others?

What does ingenuity look like

for me in 2022?



PEOPLE

- Learner focused
- · Capability and leadership development
- · Attract, develop and retain the best people
- Relationships built through active listening

OUTCOME

Community of learners that has high levels of confidence in the expertise of the staff to deliver Quality Teaching and Learning throughout the College.

- Transitions and pathways planned and enacted
- Shared and consistent language and practices
- High performing P-12 teams with defined roles and responsibilities
- Seamless curriculum

OUTCOME

College community members actively collaborate to deliver a seamless journey for learners from pre-prep to pathways.

- · Inquiry based learning
- Active risk taking
- Stretched thinking
- Learner voice

OUTCOME

Our classrooms are engaged communities of resilient, curious and creative thinkers.

OUTCOME

A high performance culture focused on enhancing the learning for all members of the community.

CULTURE

· High levels of trust and

Strengthening embedded

inclusion and wellbeing

values, cultural norms, rituals

accountability

and traditions

Embrace diversity.

Targeted resources

PEDAGOGY FRAMEWORK (RESPECT)



Student Attendance above 92%

RESPECT Framework utilised 2. in 100% of classes

A-C Data 3. above 85%