

QUALITY TEACHING

A high level instructional core embedded in every class that develops successful students who are global citizens.



RESPONSIBILITY:
We take ownership for our own words, actions and situations.

RESILIENCE:
The ability to cope with changes and challenges in life.

RESPECT:
Influences a person's self-worth, their behaviours, the way they interact with their peers and the wider community.

MY 50%



CULTURE

- High levels of trust and accountability
- Strengthening embedded values, cultural norms, rituals and traditions
- Embrace diversity, inclusion and wellbeing
- Targeted resources

OUTCOME
A high performance culture focused on enhancing the learning for all members of the community.

PEOPLE

- Learner focused
- Capability and leadership development
- Attract, develop and retain the best people
- Relationships built through active listening

OUTCOME
Community of learners that has high levels of confidence in the expertise of the staff to deliver Quality Teaching and Learning throughout the College.

ALIGNMENT

- Transitions and pathways planned and enacted
- Shared and consistent language and practices
- High performing P-12 teams with defined roles and responsibilities
- Seamless curriculum

OUTCOME
College community members actively collaborate to deliver a seamless journey for learners from pre-prep to pathways.

INGENUITY

- Inquiry based learning
- Active risk taking
- Stretched thinking
- Learner voice

OUTCOME
Our classrooms are engaged communities of resilient, curious and creative thinkers.

OUR VISION

Inspiring students

OUR MISSION

For Woodcrest State College to provide a rich array of learning pathways that cater for students' educational needs and interests, promoting high expectations and outstanding student achievement.

ENACTING THE 2022 AIP

1. How will I contribute to enhancing **quality teaching** at Woodcrest State College?
2. How do I enhance the **culture** of the College?
3. How will I **actively engage** with people across the College to maximise impact?
4. What creative courage will I use to **stretch my learning** and that of others?
5. What does **ingenuity** look like for me in 2022?

PEDAGOGY FRAMEWORK (RESPECT)

TARGETS BY END OF 2022

1. Student Attendance above 92%
2. RESPECT Framework utilised in 100% of classes
3. A-C Data above 85%