

## Prep Curriculum Overview - Term 1 2022

### Term 1 Big Idea: WONDER

Children are born eager to learn. **Curious** by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a **WONDER**. When we are curious and wonder, we are eager to **explore, discover** and figure things out. Developing curiosity helps a child to be willing and able to continually **grow, learn** and **question** what is around them.

### English

In this unit, students select a preferred story, favourite character and event and share their likes and dislikes. They sequence main events of the text and orally retell in a logical sequence. Students also engage in role play that relates to their selected text. Students will learn about print and return sweep and spaces between words. They learn that texts are read from left to right and from the top to the bottom of the page and that the direction of print may differ in other cultures. Students focus on the front and back covers of a text and explore the title and author.

In reading, students explore different decoding strategies to assist with different texts. These include:

- Eagle Eye – Looking at the pictures for clues to help figure out the words. Thinking 'what is in the picture that starts with the beginning letter?'
- Lips the Fish – Getting your lips ready to say the first few sounds in a word.
- Stretchy Snake – Stretching/segmenting the sounds out slowly and blending them back together to figure out the word.      clap – c l a p      ship – sh i p

### Math

In this unit students:

- Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 10, moving from any starting point
- Connect days of the week to familiar events and actions
- Connect number names, numerals and quantities, including zero, up to 10
- Subitise small collections of objects
- Sort, describe and name familiar two-dimensional shapes

### Science

In this unit, students explore living things. They will investigate how living things have a variety of external features and live in different places where their needs are met. Students explore how science involves observing and asking questions about, and describing changes in, objects and events. They will discuss how people use science in their daily lives, including when caring for their environment and living things.

### HaSS

In this unit, students examine different representations of places, their importance and features. Using familiar places, they will represent features and their location on pictorial maps and models. Students will suggest ways they can care for a familiar place.

## **Health**

In this unit, students will explore the Zones of Regulation in relation to their own and others emotions. They will identify the Zones and how they are able to make choices to alter their behaviour to move between the zones. Students will empathise with the feelings of others and how they can include others in group situations or at school.

## **Physical Education**

This term, Prep students will be focusing on gross motor station/circuits- balancing, core strength, limb control, crawling, running, climbing, walking, hopping, jumping, skipping, leaping, throwing, rolling. They will also be playing games without/or with little equipment to develop locomotive skills.

Important dates for Prep parent/guardians:

- Fun Run (cross country) Monday 28<sup>th</sup> March, 2022 held on the Primary school oval.
- Prep-Year 2 Sports Day - Tuesday 14<sup>th</sup> June, 2022 held on the primary school oval.
- Learn to swim lesson at WaterWorx Aquatic Centre, will be offered during Term 3 and 4 (11<sup>th</sup> August, 18<sup>th</sup> August, 25<sup>th</sup> August, 1<sup>st</sup> September, 6<sup>th</sup> October, 13<sup>th</sup> October, 20<sup>th</sup> October, 27<sup>th</sup> October). This is a cost of approximately \$50 for 8 sessions.

## **Music**

In this unit, students will discover the music from the classical genres and the development of musical instruments through the ages. Performances local musicians and the Queensland Symphony Orchestra provide authentic opportunities for students to be exposed to Australian music. In exploring musical instruments students will consider design, development and their own ideas on use of instruments.

## **Drama**

In this unit, students will explore the elements of role and character, movement, voice, and tension. Using these elements, students will make drama inspired by nursery rhymes, picture books, and/or fairy tales. Working in groups, students will devise a short dramatic piece based on a written text. Individually, students will reflect on their process throughout the semester.

## **Woodcrest Warriors – Student Wellbeing Framework**

Throughout the term, students will engage in a series of social and emotional learning sessions designed to nurture a positive sense of self; promote respectful relationships and build students' capacity to manage their emotions, behaviours and interactions with others. The 'Woodcrest Warriors' framework provides students with opportunities to develop their ability to self-regulate their emotions and calm themselves so that they can be active participants in their own classrooms, the school environment and the wider community.